



Louisville

B I B L E C O L L E G E

Academic Catalog 2011-2012

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From the President . . .

Welcome to Louisville Bible College!

A Message from the President

I offer to you my personal welcome and extend the invitation to look at the academic programs and student life at Louisville Bible College.



LBC is beginning a new and exciting era. As the President, I'm energized to be leading a team of men and women who are dedicated to "educating preachers and other Christian leaders for Christ's church."

We are working hard to be THE premier Bible College for adult learners. At Louisville Bible College we present the highest quality conservative Biblical education and first class training in preaching, family ministry & counseling, Christian education, missions, and general ministries. As a Bible College the Bible is our foundation, yet we also necessitate the study of science, philosophy, social science, communicative arts, and history in order to equip our students for well-informed Christian service.

Whether you are a "traditional" or "non-traditional" student, we want your experience at Louisville Bible College to be a fulfilling one of eternal significance.

Please feel free to visit our campus and get to know the LBC family. If you are looking for first-rate Biblical higher education, where you will be challenged academically and spiritually, then Louisville Bible College is the place for you.

Yours in Christ,

Tracy W. Marx

Tracy W. Marx, D.Min.
President

Mission Statement

*Louisville Bible College exists to educate
preachers and other Christian leaders
for Christ's Church.*



School Motto

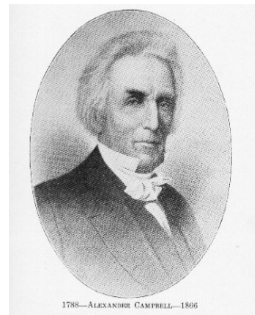
“For the love of Christ compels us.”
(2nd Corinthians 5:14 NKJV)

History of Louisville Bible College



Classroom / Office Building

The early history of Louisville Bible College is best viewed when considered as a part of the Bible college movement among the churches of the Restoration Movement in the latter part of the nineteenth century and the beginning of the twentieth century.



Alexander Campbell



Barton W. Stone

The Restoration Movement itself began to take shape in the early 1800s. This movement was the result of men (such as Thomas and Alexander Campbell, Barton Stone, and Walter Scott) in multiple locations and various denominations, who were dissatisfied with the divided Christianity of their time and the doctrines of men that promoted such sectarianism. They were determined to seek the unity that Jesus expects and demands of His followers (John 17:21-23). However, they also understood that this unity could not be achieved and maintained apart from the truth (God's Word). As the authority of God's Word began to be accepted, a plea went forth for Christ's followers to return to the faith and practice found in the teachings of the New Testament, setting aside their opinions, creeds, traditions, and even their denominations in order to be Christians only. As the movement grew educational institutions were begun, eventually leading to the creation of Bible colleges.

In the year 1886 Ashley S. Johnson started a Correspondence Bible College. When Johnson relocated to his farm outside of Knoxville, Tennessee, he established the School of the Evangelist which exists today as Johnson University.

A second wave of the Bible college movement came as the 19th century was drawing to a close. Louisville was the site of several attempts to start Bible colleges for the purpose of training preachers for local African American churches. One of those colleges, The College of the Scriptures, still exists today.

In the early 1900's three major issues developed that caused the Restoration Movement churches to split into three distinct parts. The first disagreement was over the use of instrumental music in worship which prompted the formation of the Churches of Christ. The second problem arose among conservatives and liberals in the group that used instrumental music. A dispute over open membership (accepting individuals into full church membership by modes of "baptism" other than that of total immersion) and liberalism led to the second split between the Christian churches and Disciples of Christ. Lastly, the War Between the States (American Civil War) further widened the divisions. Sadly, despite numerous attempts to unify, the movement that desired all Christians to be united on the basis of Scripture alone, remains divided to this day.

These events led to the third wave of the Bible college movement. The infiltration of liberalism and the practice of open membership motivated the eventual founders of Louisville Bible College to begin their first school in Louisville which was McGarvey Bible College.



John William McGarvey

The College of the Bible in Lexington, a Disciples of Christ school, which once had been led by John William McGarvey, the renowned conservative Biblical scholar, gradually succumbed to liberalism by introducing Biblical criticism. One of the conservative scholars teaching at the college, H. L. Calhoun, left the school and became affiliated with the Churches of Christ. At the same time, Ralph L. Records was teaching at Transylvania College, another Disciples of Christ school, and was being faced with the same conflict between the Bible and liberalism. He outlined plans for a college for ministerial training in 1921, abandoning the old tradition of the Campbells of starting liberal arts colleges. In 1923 McGarvey Bible College opened its doors in Louisville, Kentucky. The members of the Executive Committee are a "Who's Who" of the Restoration Movement: R. E. Elmore, Ira M. Boswell, R. C. Foster, W. H. Book, R. L. Records, H. F. Lutz, H. L. Calhoun and W. R. Walker to name just a few.

Without knowledge of the work going on in Louisville, another group in Ohio was laying plans for Cincinnati Bible Institute. The issues that led to the activities of this group mirrored the issues that motivated the Louisville group. John W. Tyndale, a direct descendent of William Tyndale, who translated the first English Bible, was the Acting President. Soon after the two groups became aware of one another, talks began about the possibility of a merger. In the fall of 1924 the two schools united and became known as Cincinnati Bible Seminary (now Cincinnati Christian University). Ralph Records was called to be the first President.

In 1948 Records resigned as president of Cincinnati Bible Seminary and returned to Louisville to help start a new Bible college. On September 7, 1948, several interested parties met and drew up incorporation papers. This document was filed on September 8, 1948. Thus Louisville Bible College was established at 1707 South Third Street in the city of Louisville, KY.



Third Street Campus

The incorporators of the school were: Frank W. Buck, Louisville, Kentucky; Ira M. Boswell, Louisville, Kentucky; Henry G. Davis, Cincinnati, Ohio; and Robert Charles Buck, Arlington, Indiana. These men were joined by Regents: William Eric Dance, Fort Myers, Florida; Robert T. Drake, Louisville, Kentucky; Don E. Nickerson, East St. Louis, Illinois; Ralph L. Records, Edinburg, Indiana; and Perry O. Updike, Chicago, Illinois, who served as the first governing body of Louisville Bible College.

The first President, Ira M. Boswell, a founder of McGarvey Bible College, Cincinnati Bible Seminary, and Louisville Bible College, was speaker in Chapel Services, January 18, 1950. After delivering an inspiring sermon he was stricken and collapsed behind the pulpit and in a little more than two hours his ministry became completed history and his life a blessed memory.

The following have served as President of Louisville Bible College: Ira M. Boswell (1949-1950), Ralph L. Records (1950-1965), Frank W. Buck (President Pro-Tempore, 1965-1971), Thomas R. Omer (1971-1990), Tommy W. Mobley (1990-2004), Charles A. McNeely (2004 - 2008) and Dr. Tracy W. Marx (2010). We thank the Lord for the leadership provided by these great men of faith.

The spirit and purpose of the school are perhaps captured best by the following quote from an article written by Dr. Ralph L. Records in 1962:

“To keep the Church active in its ministry and to keep loyal to the purpose of its Founder, Paul instructed Timothy: ‘*And the things which thou hast heard from me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.*’ (II Tim. 2:2) Motivated by the same spirit that moved Paul to write these words to Timothy, the founders of Louisville Bible College, established this institution of learning to prepare men to preach the Gospel and be able to train others who would proclaim, preserve, and defend the Eternal Gospel of Jesus Christ.”

The earliest mission statement of Louisville Bible College reflects the sentiments of its leaders: “to train young men for the ministry of the Gospel of Jesus Christ and young women for Christian service.” All regents, faculty, administrators and staff must sign a statement of faith which includes a belief in the deity of Jesus Christ, the inspiration and inerrancy of the Scriptures and the pattern of the church of Christ as revealed in the New Testament. The curriculum of the College is centered on Biblical studies and related courses necessary for the training of Christian workers.

Some of the information for this article came from Thomas R. Edwards, *A History of Louisville Bible College* and from an article by Anthony J. Springer in *The Encyclopedia of the Stone-Campbell Movement*.

A Commitment to Christ and His Word

All officials and faculty members are sound in the faith and the doctrines taught in the sacred scriptures. All subscribe to the statements in the following **Declaration**. Its study will afford a good understanding of the character and work of Louisville Bible College.

I BELIEVE without any reservation whatsoever, in the deity of the Lord Jesus Christ and in the full and final divine inspiration of the Bible so that it is to me the infallible revelation of God and therefore the all sufficient rule of faith and life.

I BELIEVE that the Church of Christ revealed in the New Testament is God's agency, divinely established, equipped and commissioned to proclaim the Gospel to the whole world and is competent under His leadership to effect the salvation of mankind-- and God's purpose to the world.

I BELIEVE that loyalty to Jesus Christ and every teaching of His Word is essential to the solution of the problems of the Church and human life.

I BELIEVE that human hearts must be motivated by the love and spirit that caused God to send his only Begotten Son to earth to seek and to save the lost and offer his life a ransom for sin, in order that the world may be convinced of the Fatherhood of God and the Brotherhood of man be realized.

Doctrinal Statement

The Board of Regents, administration and faculty of Louisville Bible College affirm the following doctrinal positions:

The Bible

All Scripture, as first written by the authors themselves, was produced under the direct inspiration of the Holy Spirit. Scripture, both the Old and New Testaments, is therefore the Word of God in written form and is infallible and inerrant in its entirety when taken in the original meaning of its authors. Thus, it is the sole and sufficient rule for faith and practice.

God

There is only one God, eternally existing in three persons: Father, Son, and Holy Spirit. He has created all things from nothing, and He is the Ruler and Redeemer of the world, governing and overseeing all things according to the purpose of His will.

Christ

Jesus Christ is fully divine and became a man by being born of the virgin Mary. He was without sin and therefore was the perfect sacrifice for the sins of the world by dying upon the cross. Christ's death was a substitutionary atonement by which He took upon Himself the sins of the world and received the penalty of sinners. He was buried, bodily rose again on the third day, and then ascended to the Father where He now reigns until He visibly returns to judge the living and the dead.

Man

Man has been created in the image of God apart from any process of evolution, and thus man stands in a unique relationship with God. However, man has sinned and thus every culpable person stands condemned before God.

Salvation

Salvation is found in no one else but Jesus Christ. It is through Christ that God's free gift of grace is given to those who put faith in Christ, repent of their sins, confess Christ as Lord and Savior, and receive forgiveness of sins and the gift of the Holy Spirit in baptism by immersion in water.

The Church

The Church is the Body of Christ of which Christ is the Head. She is composed only of those who have placed faith in Christ, repented of their sins, confessed Christ as their Lord and Savior, and have been baptized by immersion. The Church is God's agency, divinely established, equipped and commissioned to proclaim the Gospel to the whole world.

Mission

Each Christian is called to make disciples, baptizing them and teaching them all that Christ has commanded. Christians are to serve Christ, their neighbors, and the world in love and in accordance with their God-given gifts and talents.

Restoration

Christ prayed that all of His disciples be one as He is one with the Father so that the world may come to know Him. Thus it is necessary to restore the church of Christ—in its beliefs, practices, and organization—as described in the New Testament in order to remove division and to attain the unity of all Christians. The hope of the Restoration Plea is that all Christians may be united upon biblical truth so that the world may come to know Christ.

Institutional Goals

Louisville Bible College desires to educate preachers and other Christian leaders for Christ's Church through traditional and non-traditional education by helping each student achieve specific objectives. Whether a student is pursuing a degree or taking courses for personal and spiritual growth, the goals of the college are that each student will:

- 1. Acquire knowledge of a Christian worldview based on sound doctrine as found in the Word of God.**
- 2. Cultivate the intellectual disciplines that will enable the student to learn the historical evidences of Christian faith and a consistent hermeneutic in order to be competent interpreters of God's Word.**
- 3. Develop skills to be effective preachers, teachers, and other leaders in the local and universal Church.**
- 4. Experience personal growth in Christian character, fellowship, and service.**
- 5. Gain an understanding of the principles of the Restoration Movement that will expand the student's love for Christ's church in the world.**

General Information

Affiliation

Louisville Bible College is autonomous; however, we share in the fellowship of non-denominational Christian Churches and Churches of Christ (independent). We are committed to the principles of the Restoration Movement. The College is primarily supported by contributions from congregations and concerned individuals.

Location

Louisville Bible College is conveniently located on the southeast corner of Louisville, Kentucky, right on the interchange of the Gene Snyder Freeway (I-265) and Beulah Church Road (Exit 15). This location provides easy accessibility from virtually any direction or means of travel into the greater Louisville area.

Facilities

Louisville Bible College moved from South Third Street in 1990. The original building at 8013 Damascus Road was remodeled in 1997 to serve as housing. The Administration / classroom building faces the Gene Snyder Freeway with parking in the rear. This building houses Omer Hall, the F. Delbert and June Gray Conference Room, the George Trueblood classroom and Regents' classroom. Additional housing for guests of the College and staff is provided in the Searcy O'Neal and Whites Run Christian Church condominiums purchased in 1994, located in Wendamoor Condominiums, adjacent to the school property. In 1995, World Mission Builders constructed the Okolona Christian Church Maintenance Building. In 1999, the Virgil D. and Mary E. Oetzel Memorial Building was constructed to house the Ira M. Boswell Memorial Library. The College uses space in the Lifebridge Christian Church building for chapel and special events.

Library and Learning Resources

The Ira M. Boswell Memorial Library is equipped with the learning resources required to supplement and maintain the College's strong, biblically-based curriculum. In 1999, the library moved from the administration building to the adjacent Virgil D. and Mary E. Oetzel Memorial Building. This move has enabled LBC to expand its learning resources and increase student workspace.

The library building provides ample room for students to study and conduct research. Resources are cataloged according to the Dewey Decimal System and may be located by using the online catalog. Computers for word processing, research, and internet access are available as well. Students also have access to several full-text CD-ROM databases and the CTLibrary on-line database.

Library holdings include approximately 34,000 volumes in print as well as a variety of periodicals. The collection also has an audio-visual area, which contains about 1000 audiotapes, 200 videotapes, and a number of CDs and DVDs.

A distinguishing mark of the Boswell Library is the Walter W. Steever Restoration Collection. Named for the College's first librarian, this collection is a tribute to the College's Restoration

Movement heritage, and consists of books written only by members of the Independent Christian Church, Churches of Christ, and the Disciples of Christ.

For the convenience of our students and faculty, LBC has secured agreements for library use with College of the Scriptures, The Southern Baptist Theological Seminary, Christian Institute of Biblical Studies, Louisville Presbyterian Theological Seminary, and other regional libraries. An LBC library card must be used to borrow items from the libraries of these institutions of higher learning. In addition, students are urged to acquire a guest library card at the University of Louisville, which has one of the nation's top research libraries.

Authorization

Louisville Bible College is licensed by the Council on Post-Secondary Education of the Commonwealth of Kentucky to grant degrees. In addition to this licensure, "Louisville Bible College holds Candidate status at the undergraduate and graduate levels with the Commission on Accreditation of the Association for Biblical Higher Education, 5850 T. G. Lee Blvd., Ste. 130, Orlando Florida, 32822. Phone: (407) 207-0808. Candidate status provides membership in the Association, and is a pre-accredited status granted to those institutions that meet the ABHE COA Conditions of Eligibility and possess such qualities as may provide a basis for achieving accredited status within four years."

Alumni

All persons holding degrees conferred by Louisville Bible College may be members of the Alumni Association. All faculty members, regents and former students who are in good standing may be members of the association. The association sponsors the Graduation Banquet each year. Association dues go to finance this and other projects for the benefit of LBC. In an effort to maintain contact with the school and each other, the association meets throughout the year at such events as graduation, the North American Christian Convention, etc. There is a strong feeling that the ties and relationships formed through the College during student years should last a lifetime. The Alumni of the College number over three thousand five hundred (425 graduates) and serve world-wide in various fields of Christian service. Over eighty percent of living graduates are involved in Christian ministry. God has blessed!

Non-Discrimination

It is the policy of Louisville Bible College, within the confines of its theological position and mission, not to discriminate on the basis of race, color, national/ethnic origin, handicap, age or gender in administration of its admissions policies and employment practices.

Sexual Harassment

Louisville Bible College will not tolerate the sexual harassment of any member of the College community by any other member. Sexual harassment is any behavior that emphasizes the sexuality of another person in a manner that prevents or significantly impairs that person's full enjoyment of the benefits and opportunities to live, learn, or work at LBC; is unsolicited; and is met with resistance, with non-cooperation, or with coerced or self-defensive cooperation. Any person who believes that he or she has been sexually harassed while a member of the College community by any other member(s) may turn for assistance to any official of the College or member of the faculty or staff. A comprehensive Sexual Harassment Policy is on file in the Academic Office.

Grievance Policy

Each student, by virtue of his or her enrollment, implies his or her agreement to abide by the standards set forth in this catalog and in the Student Handbook. These policies, while generally appropriate, may on occasion need to be reconsidered in the context of individual circumstances. In the event that a student feels that a policy has been applied inappropriately or seeks an exception to existing policy, such a request may be submitted in writing to the appropriate office as indicated below. This same process is appropriate for a student seeking to appeal a decision on matters of academics, conduct, finances, etc.

The written appeal will describe the decision or policy in question and the basis for the student's appeal, and when appealing a decision, must be submitted within five days of the initial action. Upon submission, the appeal will be heard and reviewed by the appropriate college personnel and faculty. Within three days, the student will receive a verbal explanation of the decision, and within five days, a written explanation.

If the student is unsatisfied with the response to the appeal, the student may make final appeal in writing to the office of the President. Appeals initially involving the president must be sent to the Chairman of the Board of Regents.

In academic matters, the initial appeal will be submitted to the Academic Dean. In matters of finance, the initial appeal will be submitted to the Finance Office. In other non-academic matters, the initial appeal will be submitted to the President. In the event that the individual functioning in any of these roles is unavailable, a delegate will be appointed by the President to handle the appeal.

Student Life

At LBC, the relationships among students and between students and faculty are some of the most important aspects of the Bible college education. Only with a network of Christian mentors and friends can a Christian be effective in vocational ministry. This development of relationships lies at the heart of the Louisville Bible College atmosphere.

Spiritual Life and Christian Service

LBC has a genuine concern for the spiritual growth of each member of the College community. As a Christian institution, the college has a much higher goal than simply instilling textbook material in the minds of students. LBC is committed to equipping students to apply the Scripture in their daily lives. In keeping with this goal, LBC expects students to lead a lifestyle that exemplifies the life to which Christ has called His disciples. The College has set standards to encourage student growth not only through classroom instruction, but also through practical application of the principles of Scripture. These guidelines are included in the Student Handbook, which is available to all current and prospective students.

Every degree-seeking student and all campus residents must participate in the Christian Service program every semester they are enrolled. Each student is responsible for finding a place to serve. This must be approved by the Christian Service Director. The student will spend at least 16 hours per semester in this placement. Students who fail to fulfill this requirement during the regular semester will be required to register for Christian Service during the summer and pay the registration fee. The Board of Regents may refuse to grant a degree to anyone who fails to satisfy this requirement.

Chapel Services

Chapel is considered a part of every student's regular curriculum and is part of the Christian Service requirement. Chapel services are developed to meet the students' needs and are intended to be a truly inspirational time. All students are expected to be in attendance at chapel if they have class immediately before or after the chapel service. Students living on campus are required to attend all chapel services.

Housing

Louisville Bible College offers limited housing on campus to meet the needs of male students who do not live within commuting distance of the College. Student apartments are carpeted and air-conditioned and include a kitchen, bathroom, and bedroom(s).

These apartments are available on a first-come basis, and are intended both for residents who will live on campus all semester, and for commuting students who only need a place to stay overnight. Students desiring long-term housing arrangements will be expected to sign a monthly lease agreement. More specific details are outlined in the Student Handbook.

Disciplinary Action

At times, a student may unwittingly or purposely violate a rule or fail to display the courtesy that other students, faculty, and staff deserve. The following principles and procedures are intended to provide redemptive discipline or resolution at these times.

Scriptural Principles

A student who breaks a rule should confess his infraction to an appropriate authority. A student with knowledge of an infraction should go to the offender privately and encourage him to confess his wrongdoing. Voluntary confession may mitigate penalties for infractions. Students and faculty have a responsibility not to stand by passively when a brother or sister is in error.

In the case of personal conflict, one should first make the effort to resolve conflict in a private setting. If this brings no resolution, the individuals involved should seek the counsel and arbitration of a mature Christian (perhaps a member of the faculty or administration).

Faculty and staff may discuss with a student inappropriate behavior or alleged incidents of such behavior. Agreed upon penalties or corrective measures will be implemented. Unresolved issues may be forwarded to the Academic Dean, who may refer the question to the Christian Conduct Committee.

Formal Disciplinary Decisions

The Christian Conduct Committee will hear unresolved matters forwarded by the Vice-President for Academic Affairs. The committee will consist of three members: Academic Dean, Librarian, and the Director of Christian Service. This committee reserves the right to appoint a senior student to serve as an ex-officio member of this committee for one academic year.

Behavioral Probation and Expulsion may be assigned at the discretion of the Christian Conduct Committee. If a student on Behavioral Probation continues to violate any rules at LBC, that student may be immediately expelled.

An expelled student will receive an “F” grade for all courses in which that student is enrolled. One full semester must pass before the student is eligible for readmission to the College.

The reasons a student might be put on Behavioral Probation or expelled include, but are not limited to, the following: being or having a guest in a restricted area, physical violence, abusive or vulgar language, giving false statements to the College orally or in writing, theft of college or personal property, violation of civil law, sexual misconduct, and recurrent disregard for college policies.

Appeal Process

A student wishing to appeal a disciplinary action must follow the steps of the General Grievance Policy and use the appeals process as outlined below:

1. The student must submit a written appeal to the Academic Dean within five days of the initial disciplinary action. The student must present evidence that warrants a

reconsideration of the disputed decision.

2. Within three days of receipt of the written appeal, the Christian Conduct Committee will schedule a formal hearing of the appeal.
3. After reviewing the appeal, the committee will uphold, reduce, or expand the earlier disciplinary ruling. The student will receive a verbal explanation of the decision at the conclusion of the hearing, and a written explanation within two days.
4. If the student is unsatisfied with the committee's final decision, the student may make final appeal to the President.



Dr. Peter Rasor

Admissions Information

Louisville Bible College holds fast to her mission to educate preachers and other Christian leaders for Christ's Church. Accordingly, the most important qualification for admission to Louisville Bible College is Christian character. The college seeks students who are committed to Christ, motivated to serve the Church, intellectually able to succeed at a collegiate level, and willing to learn through both classroom instruction and practical service.

Prospective students seeking further information may contact the Admissions Office as follows:

Mail: Admissions Office
Louisville Bible College
P.O. Box 91046
Louisville, KY 40291

Telephone: (502) 231-5221 or 1-888-676-7458

Fax: (502) 231-5222

Email: admissions@mylbc.us

Application for Admission Process

An application for admission to Louisville Bible College and the required recommendation forms can be printed from the website.

To apply please follow these simple steps:

1. Complete the entire application, including the Personal Information, Academic Information, Church Information, and Personal Profile sections.
2. Certify your information by signing below the Personal Profile section.
3. List three individuals who would be willing to fill out a personal recommendation questionnaire for you.
4. Print three recommendation forms and distribute them to your references. They can personally return them or you can collect them and return them with your application. *Note: The forms must be completed by the individuals listed on the application. They may not be completed by a relative.*
5. Read the Commitment Statement, then sign and date the application.
6. Send the completed application, a recent photograph, the \$15.00 non-refundable application fee, and recommendation forms (if applicable) to the address above.

Having received these materials, the Registrar's office will notify the student of acceptance by letter.

Admission Requirements

The admission file for degree-seeking students must include all official transcripts as outlined below. To be official, transcripts must come directly from an institution to the Office of the Registrar at LBC.

New Freshman (never attended college): An official high school transcript confirming high school graduation date. Applicants who have not graduated from high school, but have received an equivalency diploma may submit an official transcript of GED scores in lieu of a high school transcript. SAT/ACT test scores are not required as a part of the admissions requirements. They are optional.

Transfer Student: Official transcripts from each college previously attended. Transfer students with less than 32 hours of completed college coursework will also be expected to submit an official high school transcript confirming graduation date, or an official transcript of GED scores.

Graduate Student: An official transcript from the institution that granted the applicant's undergraduate degree, and official transcripts of any graduate level coursework previously completed.

Non degree-seeking students will be expected to complete the entire application process, and will be admitted as follows:

Special Undergraduate: Although not required, an official high school or college transcript is strongly recommended. Should the student later choose to pursue a degree, transcript requirements must be met as listed above.

Special Graduate: An official transcript from the institution that granted the applicant's undergraduate degree will be required.

Auditor: No transcripts are recommended or required.

Entrance/Exit Exams

Standardized Bible Content Test: Knowledge of Bible content plays such an important role in the Bible college curriculum that it deserves special consideration and attention. The test is an assessment of one's general familiarity with the Bible. It does not assess an individual's spiritual condition, doctrinal commitment or readiness for Bible college education or qualification for Christian service. The SBCT will be administered by the Academic Office during the process of registration for new incoming undergraduate students. The same or a similar test may be administered during the semester preceding graduation.

English Proficiency Tests: Online Reading Comprehension and Sentence Skills tests are administered by the Academic Office during the process of registration for new incoming undergraduate students. The same or a similar test may be administered during the semester preceding graduation.

Christian Worldview Inventory: A written Christian Worldview Inventory will be administered by the Academic Office during the process of registration for new incoming undergraduate students. The same or a similar test may be administered during the semester preceding graduation.

Conditional Admission

Students who have completed the admission process and fit one of the following descriptions will be admitted on Conditional Admission:

- Freshman who have a cumulative high school GPA of less than 2.00 or who did not graduate from high school, but earned an equivalency diploma (GED).
- Transfer students who have a cumulative college GPA of less than 2.00 or who completed their most recent collegiate term on Academic Warning, Probation, or Suspension.
- Home school students who have not completed an accredited home school curriculum. Exceptions may be made by the Academic Office.

Conditional Admission limits a student to enrolling in a maximum of twelve (12) semester hours in any given semester. It requires that the student earn a cumulative GPA of at least 2.00 in the first twelve (12) hours of study at LBC. Students who satisfy this requirement will be granted Good Standing. Students who fail to meet this standard will be placed on Academic Suspension for one semester.

Transfer of Credit

Academic credit earned at an institution accredited by or holding candidate status with one of the Council on Higher Education for Accreditation (CHEA) approved regional accrediting associations. (such as ABHE, ACICS, or TRACS in the United States, or by a provincial university in Canada) may be fully accepted. Transfer credit will be applied to degree requirements at the discretion of the Registrar. Grades for transfer credit are not considered a part of the student's cumulative GPA.

Credit earned at colleges and universities that are not accredited may be accepted by Louisville Bible College on a course-by-course basis under the following provisions:

1. If the college is known to Louisville Bible College as offering comparable college-level courses, which are taught by qualified faculty.
2. If the college is authorized to grant degrees by the state where it is located or if it is listed in the Directory of Post Secondary Education or in the Higher Education Directory, credits may be accepted.
3. Credits accepted from non-accredited colleges will be officially accepted only after the student has successfully completed twelve (12) semester hours at Louisville Bible College and earned a minimum cumulative GPA of 2.00.

A course will only be considered for transfer if the grade earned was at least a 2.0 on a 4.0 grading scale. Pass/Fail credit will not be applied to the requirements of a student's degree specific courses (major), but up to 12 hours may be applied toward electives and/or general education requirements at the discretion of the Registrar.

Credit by Examination

Credit earned by examination may be applied to degree requirements with the following limitations:

- Credit by examination may not be used as a repeat of a course taken earlier at Louisville Bible College.

- A list of approved exams, minimum score requirements, and course equivalencies is available in the Registrar's Office. Tests not included on this list will be subject to the review of the Academic Office before credit is granted.
- Credit for scores earned on Advanced Placements Program (APP) tests may not exceed 24 hours in any degree program. The same maximum of 24 hours applies to both College Level Examination Program (CLEP) tests and DANTES Subject Standardized Test (DSST) scores.
- In combination, not more than 33 credit hours from these tests will be applied to a degree program.

Academic Policies

Registration

The Office of the Registrar will arrange academic advisement for students prior to the start of classes. An appropriate advisor must approve each student's schedule before the student can register for the semester. Students wishing to enroll in 18 or more semester hours must have prior approval of the Academic Office.

In order to enroll for credit in any traditional semester class, a student must register for that class by the end of the second session. Any classes missed because of late registration will be counted as absences, and may require the student to make up missed work. Late registration may vary for other class formats.

Classification of Students

Students enrolled in at least twelve (12) hours of class in a semester will be considered full-time. Special students are those who are not working toward graduation, but are enrolled in one or more courses for credit. Degree-seeking students will be classified as follows:

Freshmen: those who have completed fewer than **33** hours in a degree program.

Sophomores: those who have completed **33-65** hours in a degree program.

Juniors: those who have completed at least **66** hours in a degree program, but will not graduate in the current academic year.

Seniors: those who have completed at least **99** hours in a degree program, and will graduate in the current academic year.

Change of Schedule and Withdrawal from a Course

When a student desires to make changes in his class schedule, he must do so through the Registrar's Office by completing a Change of Schedule Form. There will be a Change of Schedule Fee for each schedule change made. This includes adding and dropping classes, as well as changing from credit to audit or from audit to credit. A Change of Schedule form must be submitted even if the student has not attended the class.

A student may withdraw from a traditional semester class any time before the last four weeks of that class; enrollment in the course will be indicated on the transcript with a "W". Failure to comply with this policy will result in a grade of "FW" for the course.

Attendance and Tardiness

No leaves of absence are granted to students. Any student absent for any reason is responsible for all material and assignments missed during that absence. Circumstances typically recognized by the College for allowable make-up work are personal or immediate family illness, bereavement, short-term mission trips, and ministry-related obligations.

Any student who arrives after class convenes will be recorded as tardy. Four tardies will be considered the equivalent of one absence. Tardies and absences may be penalized at the discretion of the professor within the boundaries of this policy.

In any class in which a student accumulates absences amounting to more than 20% of the class sessions, his unsatisfactory attendance will be considered automatic unauthorized withdrawal with no credit and a grade of “FW” assigned for the course.

If there have been extenuating circumstances that have caused the student to miss more than 20% of the class sessions, and the student wishes to be reinstated, he may appeal in writing to the Academic Committee (Registrar, Academic Dean and the Instructor) with an explanation of his absences. The Academic Committee will meet, make a decision regarding the request, and inform the student of that decision. During this appeal process, the student should continue to attend class and complete assignments. If approved, the student will be allowed to earn a grade in the class in question.

Incomplete Work

The professor will set the policy for accepting or not accepting late work including any penalties. In extenuating circumstances, the student who is unable to complete the work by the end of the semester may ask the professor for a grade of Incomplete (I). If the professor grants the request, it remains the responsibility of the student to complete all work as soon as possible. Any grade that remains an “I” for six weeks after the close of the semester will automatically become a grade of “F”.

Final Examinations and Course Work

A final examination or its equivalent will be given at the close of each term. Faculty has the option of not requiring a final exam in certain class formats. An instructor may refuse to grade any work not properly submitted. The student may be given the option to resubmit his work in accordance to the professor’s expectations. Written quizzes may be given during the course at any time at the discretion of the instructor.

Grades

Grades and Quality Points are distributed to students at the end of each semester and are recorded as follows:

Numerical Grade	Letter Grade	Quality Points
95-100	A	4.00
92-94	A-	3.66
89-91	B+	3.33
86-88	B	3.00
83-85	B-	2.66
80-82	C+	2.33
77-79	C	2.00
74-76	C-	1.66
71-73	D+	1.33
68-70	D	1.00
65-67	D-	0.66
Below 65	F	0.00
Incomplete	I	0.00
Failure to Withdraw	FW	0.00
Withdrawal	W	
Satisfactory	S	

Unsatisfactory	U
Audit Credit	AC
No Audit Credit	NAC

To calculate the grade point average (GPA), multiply the semester hours for each class by the quality point equivalent for the grade earned for that class. Then divide the sum of these quality points by the number of semester hours attempted.

Repeating a Course

A student may repeat any course. Although both grades will be recorded on a student's transcript, only the highest grade will be used for GPA calculations.

Credits for Independent Studies, Directed Readings, and Seminars

Credits being applied to an LBC degree from independent studies, directed readings and seminars for undergraduates are limited to twelve (12) cumulative hours and graduates are limited to six (6) cumulative hours. No scholarships or discounts are available for independent studies, directed readings and seminars.

Transcripts

The Family Educational Rights and Privacy Act of 1974 prohibits the release of student academic transcripts and other student data without the student's written consent. Because the student's signature is required for release of transcripts, requests made by telephone cannot be honored. However, fax-to-email requests, provided they are appropriately signed, will be honored. All requests should include the student's full name (including maiden name, if applicable), address, social security number, and name and address of the person to whom the transcripts should be sent. A fee of \$4.00 per transcript must be paid in advance for each transcript requested. Louisville Bible College does not copy or release transcripts and other personal data from high school and other colleges.

Transcripts will not be released for present and former students whose financial accounts with the College are not current, or who have overdue books from the College library.

Academic Honors

In an effort to encourage students to strive for academic excellence, Louisville Bible College has instituted three divisions of recognition for those who maintain a semester GPA of at least 3.66. The first, the Regents' List, is comprised of graduate students enrolled in six or more semester hours. The second, the President's List, includes only full-time undergraduate students. The third, the Dean's List, recognizes part-time undergraduate students enrolled in at least six semester hours.

Satisfactory Academic Progress

For degree seeking students, satisfactory academic progress is defined both qualitatively and quantitatively. Every student who maintains a semester and cumulative GPA of at least 2.00 has satisfied the qualitative standard. Every student who completes 67% of his attempted enrolled hours or one whole course (whichever is greater) in a given semester, and applies at least one of the completed courses to his degree program has satisfied the quantitative standard for satisfactory academic progress. A student enrolled for consecutive semesters may be graduated under the degree requirements of the first semester of his attendance. Students who had an

enrollment lapse of one or more semesters may not be graduated under the degree requirements in which they initially enrolled, but will be eligible to apply as many past credits to new degree programs as possible. Louisville Bible College will make exceptions to the stated policy for a student whose progress is interrupted by active military duty or medical emergency, providing a written statement requesting such exception be submitted to the Registrar's Office prior to or during the first semester in question.

Academic Honesty

Because LBC's mission is to prepare workers for Christ's Kingdom, every student is expected to maintain the highest level of academic honesty. Academic dishonesty includes acts such as plagiarism (claiming another person's work, ideas, words, research, or answer as one's own, downloading of quotations or works from the internet without proper annotation); cheating on quizzes, tests, or exams; the unauthorized altering of grades or using old tests or exams without the instructor's express permission.

In any case of academic dishonesty, a faculty member has the prerogative to: 1) make the student repeat the test or assignment for full or reduced credit; 2) give the student a zero on the test or assignment; or 3) give the student a failing grade for the course. Once the penalty is assessed the faculty member shall file a written report of the incident with the Academic Dean. At such time, the Academic Dean reserves the option of convening the Christian Conduct Committee, which may choose to additionally impose Academic Probation or Academic Suspension of the guilty party or parties. Any student accused of academic dishonesty may appeal his/her case, according to the Grievance Policies to the Academic Dean.

Academic Warning, Probation, and Suspension

A student who carries less than twelve (12) semester hours and who earns a semester GPA below 2.00 is placed on Academic Warning. If the student is unable to achieve a GPA of at least 2.00 in his next 12 semester hours, he will be placed on Academic Probation. Academic Warning limits a student to enrolling in a maximum of twelve (12) hours in any semester.

A student who carries twelve (12) or more semester hours and who earns a semester GPA below 2.00 is immediately placed on Academic Probation. Academic Probation limits a student to enrolling in a maximum of twelve (12) semester hours in any semester. Once placed on Academic Probation, a student who is unable to achieve a GPA of at least 2.00 in his next 12 semester hours will be placed on Academic Suspension.

The student on Academic Suspension will not be permitted to take courses for credit for one (1) semester, but may audit courses. At the end of the semester of Academic Suspension, the student may request reinstatement in order to take courses for credit.

Degree Programs

Degree Requirements

Louisville Bible College certificates and degrees will be granted to students upon completion of program or degree requirements on the following conditions:

- A cumulative GPA of at least 2.00.
- A minimum number of semester hours in residence at Louisville Bible College:

Certificate of Christian Leadership	16
Associate of Sacred Literature	16
Bachelor degree	33
Master's degree	18
- Satisfactory completion of Christian Service requirement each semester of enrollment as a degree-seeking student.
- Senior Position paper
- Tests required:
 - Standard Bible Content Test (must score at least 100 which is the 53rd percentile)
 - Worldview Inventory (must score at least a 340 which is 91%)
- Senior Exit Interview
- All financial obligations to Louisville Bible College are met.
- All library books are returned to the Library or, if lost, restitution made.
- Attendance at graduation/commencement exercises. Under extreme circumstances, some students may be granted degrees in absentia; however, requests must be made in writing to the Academic Office no later than four weeks before the date of graduation. The Board of Regents must grant final approval.

Class Orator

To be eligible for this graduation honor, a student must have attended LBC for at least two years and have been enrolled in twelve (12) or more hours for at least four (4) semesters. The student must be a baccalaureate candidate and have a cumulative GPA of at least 3.33. A Class Orator will be chosen only those years when the administration recommends a candidate for faculty and Regents' approval.

Graduation Honors Requirements

Students receiving bachelor's degrees may graduate **summa cum laude** ("with highest praise") with a GPA of 3.95-4.00, **magna cum laude** ("with great or high honor") with a GPA of 3.8-3.94, or **cum laude** ("with honors") with a GPA of 3.66-3.79.

Graduation and Placement Rates

Graduation rates are tracked by the Registrar's Office and are available upon request. Placement rates include graduates at all certificate and degree levels and are also available for recent years from the Registrar's Office. Of the graduates for the most recent academic year, nearly 100% are currently involved in practical ministries and over 80% of all LBC graduates are in church ministries.

CERTIFICATE

Certificate of Christian Leadership

The purpose of this certificate is to provide students with the opportunity to develop leadership abilities that will better equip them for general Christian service. This certificate also serves as a significant step towards the Associate of Sacred Literature Degree, since every credit achieved here will apply toward that degree. This certificate is available on campus or online.

Certificate of Christian Leadership Requirements

NEW TESTAMENT	12	OLD TESTAMENT	6
BNT 110 New Testament Survey	3	BOT 110 Old Testament Survey	3
BNT 221 or 222 Life of Christ	3	O.T. Elective	3
BNT 230 Acts of the Apostles	3		
N.T. Epistles Elective	3		
HISTORY/THEOLOGY	3	ELECTIVES	11
TOTAL HOURS FOR CERTIFICATE 32			

ASSOCIATE OF SACRED LITERATURE: PURPOSE AND OBJECTIVES

Purpose

This degree is intended to provide students with a basic Bible overview and fundamental studies in the foundational books of the New Testament along with basic doctrine and general studies to equip them for general Christian service. This degree also serves as a significant step towards the Bachelor Degree programs, since every credit achieved here will apply to either the Bachelor of Sacred Literature or the Bachelor of Arts in their respective majors.

Objectives

At the conclusion of these studies, the student should expect to demonstrate:

1. Christian character and commitment to ministry.
2. The ability to interpret correctly the Word of God.
3. A familiarity of the scope of the Bible, the life and ministry of Jesus, and the beginning of His church.
4. Fundamental rhetorical communication skills in both writing and speaking.
5. The concepts of Christian servanthood.
6. An appreciation for the Restoration Movement both in history and the contemporary Christian world.
7. Personal evangelistic skills.
8. Both an appreciation for and an application of personal Christian disciplines and the Christian context for general foundational studies.

Associate of Sacred Literature—Curriculum

BIBLICAL STUDIES	32	GENERAL STUDIES	24
General Bible	3	Communicative Arts	9
BGB 220 Hermeneutics	3	GCA 111 College English 1: Grammar & Composition	3
Old Testament	6	GCA 112 College English 2: Research & Writing	3
BOT 110 Old Testament Survey	3	GCA 121 Fundamentals of Public Speaking	3
Old Testament Elective	3	Philosophy	6
New Testament	12	GPH 110 The Disciplined Life	3
BNT 110 New Testament Survey	3	GPH 210 Introduction to Philosophy	3
BNT 221 Life of Christ 1	3	History	3
BNT 222 Life of Christ 2	3	GHI 241 History of the Restoration Movement	3
BNT 230 Acts of the Apostles	3	Social Science	3
Theology	6	Social Science Elective	3
BTH 221 Christian Doctrine 1	3	Science	3
BTH 222 Christian Doctrine 2	3	Science Elective	3
Biblical Studies Electives	5		
Any BAP, BGB, BLA, BNT, BOT, BTH			
PROFESSIONAL STUDIES	10		
Ministry	6		
PMN 011 Christian Service	0		
PMN 110 Introduction to Ministry	3		
PMN 221 Evangelism & Discipleship	3		
Missions	2		
PMN 220 Biblical Basis of Missions	2		
Music	2		
Music Elective	2		
		Total Hours for Degree	66

BACHELOR'S DEGREE: PURPOSES AND OBJECTIVES

Purpose

The purpose of the Bachelor of Sacred Literature is to develop spiritual and academic excellence sufficient for entry-level vocational ministry within a local church congregation or Para-church organization. LBC will accomplish this through an emphasis on relevant General, Biblical and Professional Studies. Beyond this, the Bachelor of Arts will serve to equip a student academically for admission into graduate seminary.

Objectives Common to All Majors

At the conclusion of studies, the student should expect to demonstrate:

1. Christian character and commitment to ministry.
2. The ability to interpret correctly the Word of God.
3. The ability to articulate the Christian worldview and how to challenge non-Christian worldviews in their chosen ministry field.
4. In addition, the Bachelor of Arts students should expect to demonstrate the academic ability to pursue graduate studies.

The degree specific objectives for the Bachelor's Degrees are detailed above the heading of each major on the section entitled Degree Specific Objectives and Requirements.

Bachelor of Sacred Literature—Curriculum

Bible / Preaching Ministry Major

BIBLICAL STUDIES	54
General Bible	3
BGB 220 Hermeneutics	3
Old Testament	15
BOT 110 Old Testament Survey	3
Pentateuch (choose ONE)	
BOT 221 Pentateuch: Genesis	3
BOT 323 Pentateuch: Exodus	3
BOT 325 Pentateuch: Lev. Num. Deut.	3
History (choose ONE)	
BOT 231 History: Joshua, Judg. Ruth	3
BOT 235 History: United Kingdom	3
BOT 241 History: Divided Kingdom	3
BOT 245 History: Post-Exilic Israel	3
Wisdom Literature: (choose ONE)	
BOT 351 Job	3
BOT 353 Psalms	3
BOT 355 Proverbs, Eccles., Song of Sol.	3
Prophets: (choose ONE)	
BOT 361 Isaiah	3
BOT 363 Jeremiah, Lamentations	3
BOT 366 Ezekiel	3
BOT 368 Daniel	3
BOT 370 Minor Prophets	3
New Testament	18
BNT 110 New Testament Survey	3
BNT 221 Life of Christ 1	3
BNT 222 Life of Christ 2	3
BNT 230 Acts of the Apostles	3
Pauline Epistles (choose ONE)	
BNT 341- Romans	3
BNT 345- 1 Corinthians	3
BNT 347- 2 Corinthians	3
BNT 351- Galatians	3
BNT 353- Ephesians, Philippians	3
BNT 356- Colossians, Philemon	3
BNT 361- 1,2 Thessalonians	3
BNT 364- 1,2 Timothy, Titus	3

New Testament (cont'd)	
General Epistles (choose ONE)	
BNT 371- Hebrews	3
BNT 373- James	3
BNT 375- 1,2 Peter, Jude	3
BNT 379- 1,2,3 John	3
BNT 383 Revelation	3
Theology	12
BTH 221- Christian Doctrine 1	3
BTH 222- Christian Doctrine 2	3
BTH 261- Ethics	3
BAP 250- Introduction to Apologetics	3
OR ↓	
BAP 351- Science and Theology	3
Biblical Studies Electives	6
Choose from any BAP, BGB, BLA, BNT, BOT, BTH	

GENERAL STUDIES	36
Communicative Arts	12
GCA 111- College English 1	3
GCA 112- College English 2	3
GCA 121- Fundamentals of Public Speaking	3
GCA 227- Dynamics of Communication	3
Philosophy	9
GPH 110- The Disciplined Life	3
GPH 210- Introduction To Philosophy	3
GPH 340- Worldviews Analysis	3
History	9
GHI 221- Church History	3
GHI 241- History of Restoration Movement	3
History Elective	3
Social Science	3
Social Science Elective	3
Science	3
Science Elective	3

Objectives for the Bible / Preaching Ministry Major

The Bible / Preaching Ministry Major is available for men only.

At the conclusion of studies, the Preaching Ministry Major should expect to demonstrate:

1. Rhetorical communication skills in the preparation and delivery of sermons, lessons, and written correspondence and journalism.
2. Interpersonal and organizational skills in congregational leadership for a preaching role or youth ministry role.
3. Personal and organizational evangelistic skills.

PROFESSIONAL STUDIES 42

Ministry	9
PMN 011- Christian Service	0
PMN 110- Introduction to Ministry	3
PMN 221- Evangelism & Discipleship	3
PMN 250- Homiletics	3
Family Ministry and Counseling	3
PMN 220- Ministerial Counseling	3
Missions	2
PMI 220 Biblical Basis of Missions	2
Christian Education	6
PCE 110 Introduction To Education	3
PCE Elective	3
Music	2
Music Elective	2

Preaching Concentration	20
PMN 240 Administrative Principles for Church	3
PMN 321 Minister's Life and Work	3
PMN 451 Advanced Homiletics	3
Professional Studies Electives	9
PMN 390 Preaching Ministry Internship	2

OR ↓

Youth Ministry Concentration	20
PMN 240 Administrative Principles for Church	3
PMN 260 Youth Ministry Philosophy & Theology	3
PMN 360 Youth Ministry Dynamics	3
PMN 365 Small Groups Ministry	3
PMN 390 Youth Ministry Internship	2
Professional Studies Electives	6

Total Hours for Degree- 132

Bachelor of Sacred Literature—Curriculum

Bible / Missions Major

BIBLICAL STUDIES	54
General Bible	3
BGB 220 Hermeneutics	3
Old Testament	15
BOT 110 Old Testament Survey	3
Pentateuch (choose ONE)	
BOT 221 Pentateuch: Genesis	3
BOT 323 Pentateuch: Exodus	3
BOT 325 Pentateuch: Lev. Num. Deut.	3
History (choose ONE)	
BOT 231 History: Joshua, Judg. Ruth	3
BOT 235 History: United Kingdom	3
BOT 241 History: Divided Kingdom	3
BOT 245 History: Post-Exilic Israel	3
Wisdom Literature: (choose ONE)	
BOT 351 Job	3
BOT 353 Psalms	3
BOT 355 Proverbs, Eccles., Song of Sol.	3
Prophets: (choose ONE)	
BOT 361 Isaiah	3
BOT 363 Jeremiah, Lamentations	3
BOT 366 Ezekiel	3
BOT 368 Daniel	3
BOT 370 Minor Prophets	3
New Testament	18
BNT 110 New Testament Survey	3
BNT 221 Life of Christ 1	3
BNT 222 Life of Christ 2	3
BNT 230 Acts of the Apostles	3
Pauline Epistles (choose ONE)	
BNT 341- Romans	3
BNT 345- 1 Corinthians	3
BNT 347- 2 Corinthians	3
BNT 351- Galatians	3
BNT 353- Ephesians, Philippians	3
BNT 356- Colossians, Philemon	3
BNT 361- 1,2 Thessalonians	3
BNT 364- 1,2 Timothy, Titus	3

New Testament (cont'd)	
General Epistles (choose ONE)	
BNT 371- Hebrews	3
BNT 373- James	3
BNT 375- 1,2 Peter, Jude	3
BNT 379- 1,2,3 John	3
BNT 383 Revelation	3
Theology	12
BTH 221- Christian Doctrine 1	3
BTH 222- Christian Doctrine 2	3
BTH 261- Ethics	3
BAP 250- Introduction to Apologetics	3
OR ↓	
BAP 351- Science and Theology	3
Biblical Studies Electives	6
Choose from any BAP, BGB, BLA, BNT, BOT, BTH	
GENERAL STUDIES	36
Communicative Arts	12
GCA 111- College English 1	3
GCA 112- College English 2	3
GCA 121- Fundamentals of Public Speaking	3
Communicative Arts Elective	3
Philosophy	9
GPH 110- The Disciplined Life	3
GPH 210- Introduction To Philosophy	3
GPH 340- Worldviews Analysis	3
History	9
GHI 221- Church History	3
GHI 241- History of Restoration Movement	3
History Elective	3
Social Science	3
Social Science Elective	3
Science	3
Science Elective	3

Objectives for the Bible / Missions Major

At the conclusion of studies, the Missions Major should expect to demonstrate:

1. Interpersonal and intercultural skills to effectively minister to diverse people groups in different cultural settings.
2. Organizational leadership necessary for successful local church congregational and/or Para-church world evangelism.
3. Effective intercultural evangelistic skills.

PROFESSIONAL STUDIES 42

Ministry	9	Degree Specific Courses	20
PMN 011- Christian Service	0	PMI 331 Missionary Life and Work	3
PMN 110- Introduction to Ministry	3	PMI 371 World Religions	3
PMN 221- Evangelism & Discipleship	3	Missions Electives	9
PMN 250- Homiletics (Men Only) OR ↓	3	PMI 450 Cultural Anthropology	3
PMN 251 Advanced Speech	3	PMI 390 Missions Internship	2
Family Ministry and Counseling	3		
PMN 220- Ministerial Counseling	3		
Missions	2		
PMI 220 Biblical Basis of Missions	2		
Christian Education	6		
PCE 110 Introduction To Education	3		
PCE Elective	3		
Music	2		
Music Elective	2		

Total Hours for Degree- 132

Bachelor of Sacred Literature—Curriculum

Bible / Christian Education Major

BIBLICAL STUDIES 54

General Bible 3

BGB 220 Hermeneutics 3

Old Testament 15

BOT 110 Old Testament Survey 3

Pentateuch (choose ONE)

BOT 221 Pentateuch: Genesis 3

BOT 323 Pentateuch: Exodus 3

BOT 325 Pentateuch: Lev. Num. Deut. 3

History (choose ONE)

BOT 231 History: Joshua, Judg. Ruth 3

BOT 235 History: United Kingdom 3

BOT 241 History: Divided Kingdom 3

BOT 245 History: Post-Exilic Israel 3

Wisdom Literature: (choose ONE)

BOT 351 Job 3

BOT 353 Psalms 3

BOT 355 Proverbs, Eccles., Song of Sol. 3

Prophets: (choose ONE)

BOT 361 Isaiah 3

BOT 363 Jeremiah, Lamentations 3

BOT 366 Ezekiel 3

BOT 368 Daniel 3

BOT 370 Minor Prophets 3

New Testament 18

BNT 110 New Testament Survey 3

BNT 221 Life of Christ 1 3

BNT 222 Life of Christ 2 3

BNT 230 Acts of the Apostles 3

Pauline Epistles (choose ONE)

BNT 341- Romans 3

BNT 345- 1 Corinthians 3

BNT 347- 2 Corinthians 3

BNT 351- Galatians 3

BNT 353- Ephesians, Philippians 3

BNT 356- Colossians, Philemon 3

BNT 361- 1,2 Thessalonians 3

BNT 364- 1,2 Timothy, Titus 3

New Testament (cont'd)

General Epistles (choose ONE)

BNT 371- Hebrews 3

BNT 373- James 3

BNT 375- 1,2 Peter, Jude 3

BNT 379- 1,2,3 John 3

BNT 383 Revelation 3

Theology 12

BTH 221- Christian Doctrine 1 3

BTH 222- Christian Doctrine 2 3

BTH 261- Ethics 3

BAP 250- Introduction to Apologetics 3

OR ↓

BAP 351- Science and Theology 3

Biblical Studies Electives 6

Choose from any BAP, BGB, BLA, BNT, BOT, BTH 6

GENERAL STUDIES 36

Communicative Arts 12

GCA 111- College English 1 3

GCA 112- College English 2 3

GCA 121- Fundamentals of Public Speaking 3

Communicative Arts Elective 3

Philosophy 9

GPH 110- The Disciplined Life 3

GPH 210- Introduction To Philosophy 3

GPH 340- Worldviews Analysis 3

History 9

GHI 221- Church History 3

GHI 241- History of Restoration Movement 3

History Elective 3

Social Science 3

Social Science Elective 3

Science 3

Science Elective 3

Objectives for the Bible / Christian Education Major

At the conclusion of studies, the Christian Education Major should expect to demonstrate:

1. An appreciation for the Biblical and historical foundation of education in the church, leading to the development of a personal philosophy of Christian education.
2. A comprehensive understanding of the maturation process for all age groups.
3. Proficiency in pedagogical and andragogical skills and the various instructional methodologies associated with them.
4. Competency for developing and administering the educational program of the church and for the training and recruiting of workers.

PROFESSIONAL STUDIES 42

Ministry	9
PMN 011- Christian Service	0
PMN 110- Introduction to Ministry	3
PMN 221- Evangelism & Discipleship	3
PMN 250- Homiletics (Men Only) OR ↓	3
PMN 251- Advanced Speech	
Family Ministry and Counseling	3
PMN 220- Ministerial Counseling	3
Missions	2
PMI 220 Biblical Basis of Missions	2
Christian Education	6
PCE 110 Introduction To Education	3
PCE 220 Principles of Teaching	3
Music	2
Music Elective	2

Degree Specific Courses	20
PCE 227 Developmental Psychology	3
PCE 351 Instructional Methodologies	3
Christian Education Electives	9
PCE 450 History and Philosophy of Education	3
PCE 390 Christian Education Internship	2
OR ↓	
Youth Ministry Concentration	20
PMN 240 Administrative Principles for Church	3
PMN 260 Youth Ministry Philosophy & Theology	3
PMN 360 Youth Ministry Dynamics	3
PMN 365 Small Groups Ministry	3
PMN 390 Youth Ministry Internship	2
Professional Studies Electives	6

Total Hours for Degree- 132

Bachelor of Sacred Literature—Curriculum

Bible / Family Ministry and Counseling Major

BIBLICAL STUDIES	54
General Bible	3
BGB 220 Hermeneutics	3
Old Testament	15
BOT 110 Old Testament Survey	3
Pentateuch (choose ONE)	
BOT 221 Pentateuch: Genesis	3
BOT 323 Pentateuch: Exodus	3
BOT 325 Pentateuch: Lev. Num. Deut.	3
History (choose ONE)	
BOT 231 History: Joshua, Judg. Ruth	3
BOT 235 History: United Kingdom	3
BOT 241 History: Divided Kingdom	3
BOT 245 History: Post-Exilic Israel	3
Wisdom Literature: (choose ONE)	
BOT 351 Job	3
BOT 353 Psalms	3
BOT 355 Proverbs, Eccles., Song of Sol.	3
Prophets: (choose ONE)	
BOT 361 Isaiah	3
BOT 363 Jeremiah, Lamentations	3
BOT 366 Ezekiel	3
BOT 368 Daniel	3
BOT 370 Minor Prophets	3
New Testament	18
BNT 110 New Testament Survey	3
BNT 221 Life of Christ 1	3
BNT 222 Life of Christ 2	3
BNT 230 Acts of the Apostles	3
Pauline Epistles (choose ONE)	
BNT 341- Romans	3
BNT 345- 1 Corinthians	3
BNT 347- 2 Corinthians	3
BNT 351- Galatians	3
BNT 353- Ephesians, Philippians	3
BNT 356- Colossians, Philemon	3
BNT 361- 1,2 Thessalonians	3
BNT 364- 1,2 Timothy, Titus	3

New Testament (cont'd)	
General Epistles (choose ONE)	
BNT 371- Hebrews	3
BNT 373- James	3
BNT 375- 1,2 Peter, Jude	3
BNT 379- 1,2,3 John	3
BNT 383 Revelation	3
Theology	12
BTH 221- Christian Doctrine 1	3
BTH 222- Christian Doctrine 2	3
BTH 261- Ethics	3
BAP 250- Introduction to Apologetics	3
OR ↓	
BAP 351- Science and Theology	3
Biblical Studies Electives	6
Choose from any BAP, BGB, BLA, BNT, BOT, BTH	
GENERAL STUDIES	36
Communicative Arts	12
GCA 111- College English 1	3
GCA 112- College English 2	3
GCA 121- Fundamentals of Public Speaking	3
Communicative Arts Elective	3
Philosophy	9
GPH 110- The Disciplined Life	3
GPH 210- Introduction To Philosophy	3
GPH 340- Worldviews Analysis	3
History	9
GHI 221- Church History	3
GHI 241- History of Restoration Movement	3
History Elective	3
Social Science	3
PFC 210 Introduction To Psychology	3
Science	3
Science Elective	3

Objectives for the Bible / Family Ministry and Counseling Major

At the conclusion of studies, the Family Ministry and Counseling Major should expect to demonstrate:

1. Interpersonal and counseling skills effective for personal, family and crisis intervention counseling within the local church congregation.
2. The ability to recognize when professional intervention is necessary, and how to appropriately refer.
3. Evangelistic and counseling skills which are respectful of counselee's emotional susceptibility and/or instability.

PROFESSIONAL STUDIES 42

Ministry	9
PMN 011- Christian Service	0
PMN 110- Introduction to Ministry	3
PMN 221- Evangelism & Discipleship	3
PMN 250- Homiletics (Men Only) OR 1	3
PMN 251 Advanced Speech	
Family Ministry and Counseling	3
PFC 222 Basic Counseling Skills	3
Missions	2
PMI 220 Biblical Basis of Missions	2
Christian Education	6
PCE 110 Introduction To Education	3
PCE 227 Developmental Psychology (PFC)	3
Music	2
Music Elective	2

Degree Specific Courses	20
PFC 223 Counseling Theories	3
PFC 356 Marriage and Family Therapy	3
PFC 374 Crisis Counseling	3
Family Ministry and Counseling Electives	6
PFC 450 Abnormal Psychology	3
PFC 390 F. M. & C. Internship	2

Total Hours for Degree- 132

Bachelor of Sacred Literature—Curriculum

Bible / General Ministries Major

BIBLICAL STUDIES 54

General Bible 3

BGB 220 Hermeneutics 3

Old Testament 15

BOT 110 Old Testament Survey 3

Pentateuch (choose ONE)

BOT 221 Pentateuch: Genesis 3

BOT 323 Pentateuch: Exodus 3

BOT 325 Pentateuch: Lev. Num. Deut. 3

History (choose ONE)

BOT 231 History: Joshua, Judg. Ruth 3

BOT 235 History: United Kingdom 3

BOT 241 History: Divided Kingdom 3

BOT 245 History: Post-Exilic Israel 3

Wisdom Literature: (choose ONE)

BOT 351 Job 3

BOT 353 Psalms 3

BOT 355 Proverbs, Eccles., Song of Sol. 3

Prophets: (choose ONE)

BOT 361 Isaiah 3

BOT 363 Jeremiah, Lamentations 3

BOT 366 Ezekiel 3

BOT 368 Daniel 3

BOT 370 Minor Prophets 3

New Testament 18

BNT 110 New Testament Survey 3

BNT 221 Life of Christ 1 3

BNT 222 Life of Christ 2 3

BNT 230 Acts of the Apostles 3

Pauline Epistles (choose ONE)

BNT 341- Romans 3

BNT 345- 1 Corinthians 3

BNT 347- 2 Corinthians 3

BNT 351- Galatians 3

BNT 353- Ephesians, Philippians 3

BNT 356- Colossians, Philemon 3

BNT 361- 1,2 Thessalonians 3

BNT 364- 1,2 Timothy, Titus 3

New Testament (cont'd)

General Epistles (choose ONE)

BNT 371- Hebrews 3

BNT 373- James 3

BNT 375- 1,2 Peter, Jude 3

BNT 379- 1,2,3 John 3

BNT 383 Revelation 3

Theology 12

BTH 221- Christian Doctrine 1 3

BTH 222- Christian Doctrine 2 3

BTH 261- Ethics 3

BAP 250- Introduction to Apologetics 3

OR ↓

BAP 351- Science and Theology 3

Biblical Studies Electives 6

Choose from any BAP, BGB, BLA, BNT, BOT, BTH

OPEN ELECTIVES 9

GENERAL STUDIES 36

Communicative Arts 9

GCA 111- College English 1 3

GCA 112- College English 2 3

GCA 121- Fundamentals of Public Speaking 3

Philosophy 6

GPH 110- The Disciplined Life 3

GPH 210- Introduction To Philosophy 3

History 6

GHI 221- Church History 3

GHI 241- History of Restoration Movement 3

Social Science 3

Social Science Elective 3

Science 3

Science Elective 3

General Studies Electives 9

Any General Studies Electives 9

Objectives for the Bible / General Ministries Major

At the conclusion of studies, the Bible / General Ministries Major should expect to demonstrate:

1. Interpersonal skills and Biblical knowledge to effectively minister to the varied needs of the family, church and work place.
 2. The ability to communicate Scriptural principles and equip Christians to apply them in a daily context.
 3. Personal evangelistic skills in the context of daily Christian living.
- (NOTE: The Bible / General Ministries Major is **NOT** available for Bachelor of Arts students)

PROFESSIONAL STUDIES 33

Ministry	9
PMN 011- Christian Service	0
PMN 110- Introduction to Ministry	3
PMN 221- Evangelism & Discipleship	3
PMN 250- Homiletics (Men Only) OR ↓	3
PMN 251- Advanced Speech	

Degree Specific Courses	11
Focused Study from ONE of the following fields Preaching (men only), Missions, Christian Education, Family Ministry & Counseling or Youth Ministry (men or women)	9
___ 390 Internship	2

Family Ministry and Counseling	3
PMN 220- Ministerial Counseling	3

Missions	2
PMI 220 Biblical Basis of Missions	2

Christian Education	6
PCE 110 Introduction To Education	3
PCE 220 Principles of Teaching	3

Music	2
Music Elective	2

Total Hours for Degree- 132

Bachelor of Arts—Curriculum

Bible / Preaching Ministry Major

BIBLICAL STUDIES 54

General Bible 3

BGB 220 Hermeneutics 3

Old Testament 15

BOT 110 Old Testament Survey 3

Pentateuch (choose ONE)

BOT 221 Pentateuch: Genesis 3

BOT 323 Pentateuch: Exodus 3

BOT 325 Pentateuch: Lev. Num. Deut. 3

History (choose ONE)

BOT 231 History: Joshua, Judg. Ruth 3

BOT 235 History: United Kingdom 3

BOT 241 History: Divided Kingdom 3

BOT 245 History: Post-Exilic Israel 3

Wisdom Literature: (choose ONE)

BOT 351 Job 3

BOT 353 Psalms 3

BOT 355 Proverbs, Eccles., Song of Sol. 3

Prophets: (choose ONE)

BOT 361 Isaiah 3

BOT 363 Jeremiah, Lamentations 3

BOT 366 Ezekiel 3

BOT 368 Daniel 3

BOT 370 Minor Prophets 3

New Testament 18

BNT 110 New Testament Survey 3

BNT 221 Life of Christ 1 3

BNT 222 Life of Christ 2 3

BNT 230 Acts of the Apostles 3

Pauline Epistles (choose ONE)

BNT 341- Romans 3

BNT 345- 1 Corinthians 3

BNT 347- 2 Corinthians 3

BNT 351- Galatians 3

BNT 353- Ephesians, Philippians 3

BNT 356- Colossians, Philemon 3

BNT 361- 1,2 Thessalonians 3

BNT 364- 1,2 Timothy, Titus 3

New Testament (cont'd)

General Epistles (choose ONE)

BNT 371- Hebrews 3

BNT 373- James 3

BNT 375- 1,2 Peter, Jude 3

BNT 379- 1,2,3 John 3

BNT 383 Revelation 3

Theology 12

BTH 221- Christian Doctrine 1 3

BTH 222- Christian Doctrine 2 3

BTH 261- Ethics 3

BAP 250- Introduction to Apologetics 3

OR ↓

BAP 351- Science and Theology 3

Biblical Language 9

BLA 221, BLA 222, BLA 321 Greek 9

OR ↓

BLA 251, BLA 252, BLA 351 Hebrew 9

NOTE: Greek students choose only ONE course from Pauline OR General Epistles. Hebrew students select ONE course from THREE of the FOUR O.T. divisions.

GENERAL STUDIES 36

Communicative Arts 12

GCA 111- College English 1 3

GCA 112- College English 2 3

GCA 121- Fundamentals of Public Speaking 3

GCA 227- Dynamics of Communication 3

Philosophy 9

GPH 110- The Disciplined Life 3

GPH 210- Introduction To Philosophy 3

GPH 340- Worldviews Analysis 3

History 9

GHI 221- Church History 3

GHI 241- History of Restoration Movement 3

History Elective 3

Social Science 3

Social Science Elective 3

Science 3

Science Elective 3

Objectives for the Bible / Preaching Ministry Major

The Bible / Preaching Ministry Major is available for men only.

At the conclusion of studies, the Bible / Preaching Ministry Major should expect to demonstrate:

1. Rhetorical communication skills in the preparation and delivery of sermons, lessons, and written correspondence and journalism.
2. Interpersonal and organizational skills in congregational leadership for a preaching role or youth ministry role.
3. Personal and organizational evangelistic skills.

PROFESSIONAL STUDIES 42

Ministry	9
PMN 011- Christian Service	0
PMN 110- Introduction to Ministry	3
PMN 221- Evangelism & Discipleship	3
PMN 250- Homiletics	3

Family Ministry and Counseling	3
PMN 220- Ministerial Counseling	3

Missions	2
PMI 220 Biblical Basis of Missions	2

Christian Education	6
PCE 110 Introduction To Education	3
PCE Elective	3

Music	2
Music Elective	2

Preaching Concentration	20
PMN 240 Administrative Principles for Church	3
PMN 321 Minister's Life and Work	3
PMN 350 Advanced Homiletics	3
Professional Studies Electives	6
PMN 390 Preaching Ministry Internship	2
PMN 450 Advanced Preaching Lab	3

OR ↓

Youth Ministry Concentration	20
PMN 240 Administrative Principles for Church	3
PMN 260 Youth Ministry Philosophy & Theology	3
PMN 360 Youth Ministry Dynamics	3
PMN 365 Small Groups Ministry	3
PMN 390 Youth Ministry Internship	2
Professional Studies Electives	6

Total Hours for Degree- 132

Bachelor of Arts—Curriculum

Bible / Missions Major

BIBLICAL STUDIES	54
General Bible	3
BGB 220 Hermeneutics	3
Old Testament	15
BOT 110 Old Testament Survey	3
Pentateuch (choose ONE)	
BOT 221 Pentateuch: Genesis	3
BOT 323 Pentateuch: Exodus	3
BOT 325 Pentateuch: Lev. Num. Deut.	3
History (choose ONE)	
BOT 231 History: Joshua, Judg. Ruth	3
BOT 235 History: United Kingdom	3
BOT 241 History: Divided Kingdom	3
BOT 245 History: Post-Exilic Israel	3
Wisdom Literature: (choose ONE)	
BOT 351 Job	3
BOT 353 Psalms	3
BOT 355 Proverbs, Eccles., Song of Sol.	3
Prophets: (choose ONE)	
BOT 361 Isaiah	3
BOT 363 Jeremiah, Lamentations	3
BOT 366 Ezekiel	3
BOT 368 Daniel	3
BOT 370 Minor Prophets	3
New Testament	18
BNT 110 New Testament Survey	3
BNT 221 Life of Christ 1	3
BNT 222 Life of Christ 2	3
BNT 230 Acts of the Apostles	3
Pauline Epistles (choose ONE)	
BNT 341- Romans	3
BNT 345- 1 Corinthians	3
BNT 347- 2 Corinthians	3
BNT 351- Galatians	3
BNT 353- Ephesians, Philippians	3
BNT 356- Colossians, Philemon	3
BNT 361- 1,2 Thessalonians	3
BNT 364- 1,2 Timothy, Titus	3

New Testament (cont'd)	
General Epistles (choose ONE)	
BNT 371- Hebrews	3
BNT 373- James	3
BNT 375- 1,2 Peter, Jude	3
BNT 379- 1,2,3 John	3
BNT 383 Revelation	3
Theology	12
BTH 221- Christian Doctrine 1	3
BTH 222- Christian Doctrine 2	3
BTH 261- Ethics	3
BAP 250- Introduction to Apologetics	3
OR ↓	
BAP 351- Science and Theology	3
Biblical Language	9
BLA 221, BLA 222, BLA 321 Greek	9
OR ↓	
BLA 251, BLA 252, BLA 351 Hebrew	9
NOTE: Greek students choose only ONE course from Pauline OR General Epistles. Hebrew students select ONE course from THREE of the FOUR O.T. divisions.	
GENERAL STUDIES	36
Communicative Arts	12
GCA 111- College English 1	3
GCA 112- College English 2	3
GCA 121- Fundamentals of Public Speaking	3
Communicative Arts Elective	3
Philosophy	9
GPH 110- The Disciplined Life	3
GPH 210- Introduction To Philosophy	3
GPH 340- Worldviews Analysis	3
History	9
GHI 221- Church History	3
GHI 241- History of Restoration Movement	3
History Elective	3
Social Science	3
Social Science Elective	3
Science	3
Science Elective	3

Objectives for the Bible / Missions Major

At the conclusion of studies, the Bible / Missions Major should expect to demonstrate:

1. Interpersonal and intercultural skills to effectively minister to diverse people groups in different cultural settings.
2. Organizational leadership necessary for successful local church congregational and/or Para-church world evangelism.
3. Effective intercultural evangelistic skills.

PROFESSIONAL STUDIES 42

Ministry	9	Degree Specific Courses	20
PMN 011- Christian Service	0	PMI Missionary Life and Work	3
PMN 110- Introduction to Ministry	3	PMI 371 World Religions	3
PMN 221- Evangelism & Discipleship	3	Missions Electives	9
PMN 250- Homiletics (Men Only) OR ↓	3	PMI 450 Cultural Anthropology	3
PMN 251 Advanced Speech	3	PMI 390 Missions Internship	2
Family Ministry and Counseling	3		
PMN 220- Ministerial Counseling	3		
Missions	2		
PMI 220 Biblical Basis of Missions	2		
Christian Education	6		
PCE 110 Introduction To Education	3		
PCE Elective	3		
Music	2		
Music Elective	2		

Total Hours for Degree- 132

Bachelor of Arts—Curriculum

Bible / Christian Education Major

BIBLICAL STUDIES	54
General Bible	3
BGB 220 Hermeneutics	3
Old Testament	15
BOT 110 Old Testament Survey	3
Pentateuch (choose ONE)	
BOT 221 Pentateuch: Genesis	3
BOT 323 Pentateuch: Exodus	3
BOT 325 Pentateuch: Lev. Num. Deut.	3
History (choose ONE)	
BOT 231 History: Joshua, Judg. Ruth	3
BOT 235 History: United Kingdom	3
BOT 241 History: Divided Kingdom	3
BOT 245 History: Post-Exilic Israel	3
Wisdom Literature: (choose ONE)	
BOT 351 Job	3
BOT 353 Psalms	3
BOT 355 Proverbs, Eccles., Song of Sol.	3
Prophets: (choose ONE)	
BOT 361 Isaiah	3
BOT 363 Jeremiah, Lamentations	3
BOT 366 Ezekiel	3
BOT 368 Daniel	3
BOT 370 Minor Prophets	3
New Testament	18
BNT 110 New Testament Survey	3
BNT 221 Life of Christ 1	3
BNT 222 Life of Christ 2	3
BNT 230 Acts of the Apostles	3
Pauline Epistles (choose ONE)	
BNT 341- Romans	3
BNT 345- 1 Corinthians	3
BNT 347- 2 Corinthians	3
BNT 351- Galatians	3
BNT 353- Ephesians, Philippians	3
BNT 356- Colossians, Philemon	3
BNT 361- 1,2 Thessalonians	3
BNT 364- 1,2 Timothy, Titus	3

New Testament (cont'd)	
General Epistles (choose ONE)	
BNT 371- Hebrews	3
BNT 373- James	3
BNT 375- 1,2 Peter, Jude	3
BNT 379- 1,2,3 John	3
BNT 383 Revelation	3
Theology	12
BTH 221- Christian Doctrine 1	3
BTH 222- Christian Doctrine 2	3
BTH 261- Ethics	3
BAP 250- Introduction to Apologetics	3
OR ↓	
BAP 351- Science and Theology	3
Biblical Language	9
BLA 221, BLA 222, BLA 321 Greek	9
OR ↓	
BLA 251, BLA 252, BLA 351 Hebrew	9
NOTE: Greek students choose only ONE course from Pauline OR General Epistles. Hebrew students select ONE course from THREE of the FOUR O.T. divisions. :	
GENERAL STUDIES	36
Communicative Arts	12
GCA 111- College English 1	3
GCA 112- College English 2	3
GCA 121- Fundamentals of Public Speaking	3
Communicative Arts Elective	3
Philosophy	9
GPH 110- The Disciplined Life	3
GPH 210- Introduction To Philosophy	3
GPH 340- Worldviews Analysis	3
History	9
GHI 221- Church History	3
GHI 241- History of Restoration Movement	3
History Elective	3
Social Science	3
Social Science Elective	3
Science	3
Science Elective	3

Objectives for the Bible / Christian Education Major

At the conclusion of studies, the Bible / Christian Education Major should expect to demonstrate:

1. An appreciation for the Biblical and historical foundation of education in the church, leading to the development of a personal philosophy of Christian education.
2. A comprehensive understanding of the maturation process for all age groups.
3. Proficiency in pedagogical and andragogical skills and the various instructional methodologies associated with them.
4. Competency for developing and administering the educational program of the church and for the training and recruiting of workers.

PROFESSIONAL STUDIES 42

Ministry	9
PMN 011- Christian Service	0
PMN 110- Introduction to Ministry	3
PMN 221- Evangelism & Discipleship	3
PMN 250- Homiletics (Men Only) OR ↓	3
PMN 251- Advanced Speech	
Family Ministry and Counseling	3
PMN 220- Ministerial Counseling	3
Missions	2
PMI 220 Biblical Basis of Missions	2
Christian Education	6
PCE 110 Introduction To Education	3
PCE 220 Principles of Teaching	3
Music	2
Music Elective	2

Degree Specific Courses	20
PCE 227 Developmental Psychology	3
PCE 351 Instructional Methodologies	3
Christian Education Electives	9
PCE 450 History and Philosophy of Education	3
PCE 390 Christian Education Internship	2

OR ↓

Youth Ministry Concentration	20
PMN 240 Administrative Principles for Church	3
PMN 260 Youth Ministry Philosophy & Theology	3
PMN 360 Youth Ministry Dynamics	3
PMN 365 Small Groups Ministry	3
PMN 390 Youth Ministry Internship	2
Professional Studies Electives	6

Total Hours for Degree- 132

Bachelor of Arts—Curriculum

Bible / Family Ministry and Counseling Major

BIBLICAL STUDIES	54
General Bible	3
BGB 220 Hermeneutics	3
Old Testament	15
BOT 110 Old Testament Survey	3
Pentateuch (choose ONE)	
BOT 321 Pentateuch: Genesis	3
BOT 323 Pentateuch: Exodus	3
BOT 325 Pentateuch: Lev. Num. Deut.	3
History (choose ONE)	
BOT 331 History: Joshua, Judg. Ruth	3
BOT 335 History: United Kingdom	3
BOT 341 History: Divided Kingdom	3
BOT 345 History: Post-Exilic Israel	3
Wisdom Literature: (choose ONE)	
BOT 351 Job	3
BOT 353 Psalms	3
BOT 355 Proverbs, Eccles., Song of Sol.	3
Prophets: (choose ONE)	
BOT 361 Isaiah	3
BOT 363 Jeremiah, Lamentations	3
BOT 366 Ezekiel	3
BOT 368 Daniel	3
BOT 371 Minor Prophets 1	3
BOT 372 Minor Prophets 2	3
New Testament	18
BNT 110 New Testament Survey	3
BNT 221 Life of Christ 1	3
BNT 222 Life of Christ 2	3
BNT 230 Acts of the Apostles	3
Pauline Epistles (choose ONE)	
BNT 341- Romans	3
BNT 345- 1 Corinthians	3
BNT 347- 2 Corinthians	3
BNT 351- Galatians	3
BNT 353- Ephesians, Philippians	3
BNT 356- Colossians, Philemon	3
BNT 361- 1,2 Thessalonians	3
BNT 364- 1,2 Timothy, Titus	3

New Testament (cont'd)	
General Epistles (choose ONE)	
BNT 371- Hebrews	3
BNT 373- James	3
BNT 375- 1,2 Peter, Jude	3
BNT 379- 1,2,3 John	3
BNT 383 Revelation	3
Theology	12
BTH 221- Christian Doctrine 1	3
BTH 222- Christian Doctrine 2	3
BTH 261- Ethics	3
BAP 250- Introduction to Apologetics	3
OR ↓	
BAP 351- Science and Theology	3
Biblical Language	9
BLA 221, BLA 222, BLA 321 Greek	9
OR ↓	
BLA 251, BLA 252, BLA 351 Hebrew	9
NOTE: Greek students choose only ONE course from Pauline OR General Epistles. Hebrew students select ONE course from THREE of the FOUR O.T. divisions.	
GENERAL STUDIES	36
Communicative Arts	12
GCA 111- College English 1	3
GCA 112- College English 2	3
GCA 121- Fundamentals of Public Speaking	3
Communicative Arts Elective	3
Philosophy	9
GPH 110- The Disciplined Life	3
GPH 210- Introduction To Philosophy	3
GPH 340- Worldviews Analysis	3
History	9
GHI 221- Church History	3
GHI 241- History of Restoration Movement	3
History Elective	3
Social Science	3
PFC 210 Introduction To Psychology	3
Science	3
Science Elective	3

Objectives for the Bible / Family Ministry and Counseling Major

At the conclusion of studies, the Bible / Family Ministry and Counseling Major should expect to demonstrate:

1. Interpersonal and counseling skills effective for personal, family and crisis intervention counseling within the local church congregation.
2. The ability to recognize when professional intervention is necessary, and how to appropriately refer.
3. Evangelistic and counseling skills which are respectful of counselee's emotional susceptibility and/or instability.

PROFESSIONAL STUDIES 42

Ministry	9
PMN 011- Christian Service	0
PMN 110- Introduction to Ministry	3
PMN 221- Evangelism & Discipleship	3
PMN 250- Homiletics (Men Only) OR 1	3
PMN 251 Advanced Speech	
Family Ministry and Counseling	3
PFC 222 Basic Counseling Skills	3
Missions	2
PMI 220 Biblical Basis of Missions	2
Christian Education	6
PCE 110 Introduction To Education	3
PCE 227 Developmental Psychology (PFC)	3
Music	2
Music Elective	2

Degree Specific Courses	20
PFC 223 Counseling Theories	3
PFC 356 Marriage and Family Therapy	3
PFC 374 Crisis Counseling	3
Family Ministry and Counseling Electives	6
PFC 450 Abnormal Psychology	3
PFC 390 F. M. & C. Internship	2

Total Hours for Degree- 132

Undergraduate Curriculum

Key to Courses

Courses numbered in the 100's and 200's are generally for freshmen, and will typically be completed in the freshman and sophomore years. Courses numbered in the 300's are primarily intended for students who are juniors and seniors. Courses numbered in the 400's are senior capstone courses, to be taken only after a student has achieved senior status.

In order to meet the needs of students who have irresolvable schedule conflicts creating an obstacle to graduation in a timely manner, it may be appropriate to arrange instruction in an out-of-class setting, called directed reading (391) or in reduced class sessions called independent studies. Students classified as juniors and seniors are eligible to use these alternative arrangements, but only with advanced approval of the Registrar, instructor, and Academic Dean.

A master schedule showing the courses to be offered and the faculty who will be teaching them is published prior to Pre-Registration for each semester.

The three letter designation before the course number indicates the area of study:

B	–	Biblical Studies
G	–	General Studies
P	–	Professional Studies

The second two letters designate the more specific field of study.

If a course number is followed by a small case extension, the key is as follows:

o	-	On-line course
m	-	Module course
s	-	Satellite course

Biblical Studies

Apologetics

BAP 250 Introduction to Apologetics

3 hours

A study of how to defend the Christian faith in light of current cultural and philosophical criticisms. Emphasis will be placed upon the nature of truth, existence of God, reality of miracles, inspiration and inerrancy of the Bible, and the veracity of the Resurrection.

BAP 351 Science and Theology

3 hours

A critical review of the Pentateuch and the New Testament passages that speak to scientific concepts by examining their grammatical-historical context in the light of the modern sciences.

General Bible

BGB 220 Hermeneutics **3 hours**
The study of the science of Biblical interpretation. This class is designed to introduce the student to the various types of literature that are contained in the Bible and to assist them in interpreting these types in a systematic way. It also includes an introduction to Biblical languages.

BGB 220o Hermeneutics (On line) **3 hours**
The study of the science of Biblical interpretation. This class is designed to introduce the student to the various types of literature that are contained in the Bible and to assist them in interpreting these types in a systematic way. It also includes an introduction to Biblical languages.

Biblical Languages

BLA 221 Beginning New Testament Greek **3 hours**
An introduction to Koine Greek. Emphasis in this course is upon learning Greek vocabulary, grammar, and syntax in order to translate the Greek New Testament.

BLA 221o Beginning New Testament Greek (On line) **3 hours**
An introduction to Koine Greek. Emphasis in this course is upon learning Greek vocabulary, grammar, and syntax in order to translate the Greek New Testament.

BLA 222 Intermediate New Testament Greek **3 hours**
A continuing study of Koine Greek. An emphasis upon vocabulary, grammar, and syntax will be continued in order to translate the Greek New Testament. Prerequisite: BLA 221.

BLA 251 Beginning Old Testament Hebrew **3 hours**
An introduction to the grammar and vocabulary of the Hebrew language.

BLA 252 Intermediate Old Testament Hebrew **3 hours**
An introduction to the grammar and vocabulary of the Hebrew language and the beginning of the translation of Old Testament passages. Prerequisite: BLA 251.

BLA 321 Advanced New Testament Greek **3 hours**
Application of the vocabulary, grammar, and syntax learned in Greek 1 and Greek 2 and the translation of various passages from the Greek New Testament. Exegetical and interpretive issues will be touched upon but not exhausted. Prerequisites: BLA 221, BLA 222.

BLA 351 Advanced Old Testament Hebrew **3 hours**
An advanced study of the grammar and vocabulary of the Hebrew language. Prerequisites: BLA 251, BLA 252.

New Testament

BNT 110 New Testament Survey **3 hours**
An overview of the New Testament, emphasizing chronology, continuity, and content rather than exegesis. Attention will be given to each book as part of a unified revelation from God. Points of consideration in looking at each book will be: authorship, date of writing, destination, purpose, theme, and contents.

BNT 110o New Testament Survey (On line) 3 hours

An overview of the New Testament, emphasizing chronology, continuity, and content rather than exegesis. Attention will be given to each book as part of a unified revelation from God. Points of consideration in looking at each book will be: authorship, date of writing, destination, purpose, theme, and contents.

BNT 221 Life of Christ 1 3 hours

A basic introduction to the Gospels and the childhood and early Galilean ministry of Jesus. The synoptic gospel accounts will be harmonized into a chronological study to prepare the student with a working knowledge of the life and teachings of Jesus.

BNT 221o Life of Christ 1 (Online) 3 hours

A basic introduction to the Gospels and the childhood and early Galilean ministry of Jesus. The synoptic gospel accounts will be harmonized into a chronological study to prepare the student with a working knowledge of the life and teachings of Jesus.

BNT 222 Life of Christ 2 3 hours

A study of the synoptic accounts of the Judean Ministry and the Final Week in the life of Jesus on earth through the Ascension.

BNT 222o Life of Christ 2 (On line) 3 hours

A study of the synoptic accounts of the Judean Ministry and the Final Week in the life of Jesus on earth through the Ascension.

BNT 230 Acts of the Apostles 3 hours

An exegetical study of the book of Acts with an in-depth review of the beginning of the church and the expansion of the gospel first in Israel and throughout the Roman Empire as recorded in the book of Acts. This course is aimed to acquaint the student with the establishment and early history of the Lord's church and to emphasize the Biblical pattern for today's Christian congregation.

BNT 230o Acts of the Apostles (On line) 3 hours

An exegetical study of the book of Acts with an in-depth review of the beginning of the church and the expansion of the gospel first in Israel and throughout the Roman Empire as recorded in the book of Acts. This course is aimed to acquaint the student with the establishment and early history of the Lord's church and to emphasize the Biblical pattern for today's Christian congregation.

BNT 321 Gospel of Matthew 3 hours

An exegetical study of the Gospel of Matthew. Focus will be on the message of Matthew to his original readers and what applications can be made for today.

BNT 323 Gospel of Mark 3 hours

An exegetical study of the Gospel of Mark. The student will become familiar with the history, background, occasion of writing, and the text of the Gospel of Mark.

BNT 325 Gospel of Luke 3 hours

An exegetical study of the Gospel of Luke with an introductory discussion of authorship, date, and purpose of the gospel.

BNT 327 Gospel of John 3 hours

An exegetical study of the Gospel of John. The student will become familiar with the history, background, occasion of writing, and the text of the Gospel of John with the focus on the Final Week, passion and gospel events up to the ascension of Jesus.

BNT 341 Pauline Epistles: Romans **3 hours**
An exegetical study of Paul's letter to the Romans with attention to the Biblical application of the relationship of the Law and the Gospel. The student will learn the Biblical application of law, grace, justification, and sanctification to the Christian life.

BNT 345 Pauline Epistles: 1 Corinthians **3 hours**
An exegetical study of Paul's first message to the Corinthians, focusing on the problems of the Corinthian congregation and appropriate apostolic solutions, with an application for the church of today.

BNT 347 Pauline Epistles: 2 Corinthians **3 hours**
An exegetical study of Paul's second letter to the Corinthians, emphasizing the progress made in addressing key issues and additional directives for the church.

BNT 351 Pauline Epistles: Galatians **3 hours**
An exegetical study of the Book of Galatians with an examination of Paul's response to legalism and the priority of justification by faith.

BNT 353 Pauline Epistles: Prison Epistles 1 (Ephesians, Philippians) **3 hours**
An exegetical study of Paul's letters written to the churches in Ephesus and Philippi while in prison. Emphasis will be placed upon knowing the doctrine of salvation and living the life of the saved.

BNT 356 Pauline Epistles: Prison Epistles 2 (Colossians, Philemon) **3 hours**
An exegetical study of Paul's letters to the Colossians and to Philemon with special attention given to present application.

BNT 361 Pauline Epistles: 1, 2 Thessalonians **3 hours**
An exegetical study of the two letters written to the young Thessalonian church. Special attention will be given to the passages relating to the 2nd coming of Christ, the man of lawlessness, the Christian work ethic, and the Apostle Paul's personal relationship with the young congregation.

BNT 364 Pauline Epistles: Pastoral Epistles: 1, 2 Timothy, Titus **3 hours**
An exegetical study of the three pastoral epistles of Paul with attention given to the local congregation and the role of the evangelist, the inerrancy of the Bible, qualifications for elders and deacons, the role of women, relationship of church and state and other current issues.

BNT 371 General Epistles: Hebrews **3 hours**
An exegetical study of the epistle to the Hebrews. The student will become familiar with the history, background, occasion of writing and the text of the epistle to the Hebrews.

BNT 373 General Epistles: James **3 hours**
An exegetical study of the message of James and its importance in practical Christian living, a contrast of secular and heavenly wisdom, and the relationship of faith and works.

BNT 373o General Epistles: James (On line) **3 hours**
An exegetical study of the message of James and its importance in practical Christian living, a contrast of secular and heavenly wisdom, and the relationship of faith and works.

BNT 375 General Epistles: 1, 2 Peter, Jude **3 hours**
An exegetical study of the letters of Peter and Jude, addressing the problems of heresy, apostasy, other issues confronting the early church and a discussion of the return of Christ.

BNT 379 General Epistles: 1, 2, 3 John **3 hours**
An exegetical examination of John's letters to the early church including a discussion of knowledge, truth, eternal life, light and darkness, and love.

BNT 383 General Epistles: Revelation **3 hours**
An exegetical study of John's message to the Church concerning the reign of God and the ultimate destiny of the world. Attention will be given to the various interpretations of the text.

BNT 383o General Epistles: Revelation (On line) **3 hours**
An exegetical study of John's message to the Church concerning the reign of God and the ultimate destiny of the world. Attention will be given to the various interpretations of the text.

BNT 391 Directed Readings in New Testament **1-3 hours**

BNT 395 New Testament Seminar **1-3 hours**

Old Testament

BOT 110 Old Testament Survey **3 hours**
An overview of the Old Testament, emphasizing continuity and content. Attention will be given to each Bible book as part of a unified revelation from God.

BOT 110o Old Testament Survey (On line) **3 hours**
An overview of the Old Testament, emphasizing continuity and content. Attention will be given to each Bible book as part of a unified revelation from God.

BOT 221 Pentateuch: Genesis **3 hours**
A thorough study of the book of Genesis, including persons, places, and events in the text and the study of the historical origins of the universe and mankind, along with the patriarchal age of Israel.

BOT 221o Pentateuch: Genesis (On line) **3 hours**
A thorough study of the book of Genesis, including persons, places, and events in the text and the study of the historical origins of the universe and mankind, along with the patriarchal age of Israel.

BOT 323 Pentateuch: Exodus **3 hours**
An exegetical study of the book of Exodus, covering the Israelite deliverance from Egypt, the giving of the Law, and the building of the Tabernacle. Special emphasis is placed upon God's covenant with the Israelite nation.

BOT 325 Pentateuch: Leviticus, Numbers, Deuteronomy **3 hours**
A focus on the development of the Law and the wilderness experiences and preparation of Israel for entry into the Promised Land.

BOT 231 History: Joshua, Judges, Ruth **3 hours**
A historical study of the conquest and settlement of the land of Israel.

BOT 231o History: Joshua, Judges, Ruth (On line) **3 hours**
A historical study of the conquest and settlement of the land of Israel.

BOT 235 History: United Kingdom **3 hours**
A study of the period of the history of Israel from David to Solomon, as recorded in the Books of Samuel, portions of Kings and Chronicles.

BOT 241 History: Divided Kingdom **3 hours**
A study of the history of Judah and Israel from the time of Jeroboam to the Babylonian destruction of Jerusalem as recorded in the Books of Kings and Chronicles.

BOT 245 History: Post-Exilic Israel **3 hours**
A study of the history of the exiles and their return from captivity and a survey of the Intertestamental Period, as recorded in Ezra, Esther and Nehemiah.

BOT 351 Wisdom Literature: Job **3 hours**
A detailed study of the nature of God from the Book of Job and a consideration as to why the righteous suffer.

BOT 353 Wisdom Literature: Psalms **3 hours**
The introduction and examination of the collection of Psalms. A review of selected Psalms, chosen either for their evidential value, or because they are representative of a category of psalms, or for their practical value in pastoral ministry.

BOT 355 Wisdom Literature: Proverbs, Ecclesiastes, Song of Solomon **3 hours**
A study of the content, development and purpose of the books of Proverbs, Ecclesiastes and Song of Solomon, in order to find a storehouse of homiletical material and divine wisdom for daily living.

BOT 361 Prophets: Isaiah **3 hours**
An examination of the authorship, date, historical background, themes, literary features, history and message of the Prophet Isaiah, noting the significance of his message for the people of his time. Emphasis is placed upon the Messianic prophecies.

BOT 363 Prophets: Jeremiah, Lamentations **3 hours**
A study of Jeremiah, his ministry, times, and prophetic messages.

BOT 366 Prophets: Ezekiel **3 hours**
A study of the writing and history of Ezekiel in order to gain an understanding of the prophet's message for his generation and today's.

BOT 368 Prophets: Daniel **3 hours**
A study of the life and prophecy of Daniel.

BOT 370 Prophets: Minor Prophets **3 hours**
An exegetical study of the books of the twelve minor prophets.

BOT 391 Directed Readings in Old Testament **1-3 hours**

BOT 395 Old Testament Seminar **1-3 hours**

Theology

BTH 221 Christian Doctrine 1 **3 hours**
A systematic study of foundational Christian doctrines, including the necessity of doctrine, the nature of the Bible, the doctrine of God, angels, the nature of man, sin, the person and work of Christ, and the person and work of the Holy Spirit.

BTH 222 Christian Doctrine 2 **3 hours**
A continuation of the systematic study of foundational Christian doctrines. The topics covered in this

course are salvation, the church, the Second Coming, heaven, hell and agape love.

BTH 261 Ethics **3 hours**

An examination of contemporary ethical issues facing Christians. Includes how to appreciate and dialogue with those whose ideas differ in order to broaden one's range of influence.

BTH 342 Eschatology **3 hours**

A study of the doctrine of the Second Coming of Christ.

BTH 371 World Religions (PMI) **3 hours**

An introduction to a variety of cultures and religious traditions including Hinduism, Buddhism, Islam, and Judaism. These various religions will be contrasted with Christianity. Emphasis will also be placed upon readings in religious biography and autobiography.

BTH 391 Directed Readings in Theology **1-3 hours**

BTH 395 Theology Seminar **1-3 hours**

General Studies

Communicative Arts

GCA 111 College English 1: Grammar and Composition **3 hours**

An introduction to the mechanics and use of standard English through guided practice and study. The study and practice of the skills needed for essay writing.

GCA 111o Composition and Grammar (On line) **3 hours**

An introduction to the mechanics and use of standard English through guided practice and study. The study and practice of the skills needed for essay writing.

GCA 112 College English 2: Research and Writing **3 hours**

A thorough study of the different aspects of a research paper, such as: the thesis statement, outlining, note taking, writing the paper, endnotes, and bibliography.

GCA 121 Fundamentals of Public Speaking **3 hours**

An introduction to the preparation and delivery of speeches. Opportunities will be given for the students to speak publicly. (This is a prerequisite to PMN 250 Homiletics.)

GCA 121o Essentials of Speech (On line) **3 hours**

The principles of speech composition, writing and delivery are discussed. There is practice in preparing and presenting speeches that can inform, persuade, demonstrate, and actuate. The student will be encouraged to make immediate application of principles within the current work environment.

GCA 229o Communication Concepts (On line) **3 hours**

An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges. The course will emphasize how these communication concepts are used in the work of pastoral ministry and preaching.

GCA 227 Dynamics of Communication (PMN) 3 hours

Focuses on the processes of interpersonal and group communications as dynamic and complex systems of interaction. Provides theory, actual practice and criticism for examining and changing human interactions in work, family, church, and other social contexts. Includes such topics as perception, personality types, listening skills, conflict management, feedback, and other factors affecting interpersonal and group communications.

GCA 281 Media and Technology (PMN) 3 hours

A study of new media tools used for connecting people to Christ and to each other. Students will learn practical and essential skills in Powerpoint, video, sound, graphic design, web, public relations and worship presentation.

GCA 322 Cross Cultural Communication (PMI) 3 hours

A course designed to help the student develop skills necessary to communicate effectively in intercultural contexts. Racial, ethnic, and international differences are examined in light of Christian evangelism. Emphasis is also placed upon the exploration of paralinguistic and nonverbal communication.

GCA 332o English Literature (On line) 3 hours

This is a course survey covering English literature from the Middle Ages through the Eighteenth Century. The course acquaints students with this literature through a process of reading, analyzing, interpreting, writing, and thinking critically about essays, stories, poetry, and plays from a broad spectrum of English literature. From knights to queens to Christian pilgrims to discoverers and reformers, this study provides a glimpse into the changing dynamics of the latter 1400s to the early 1800s. In so doing, the course considers English literature in a historical, social, and ideological context as those influences greatly impacted and shaped the writers and perceptions of the time period.

GCA 336o American Literature (On line) 3 hours

A survey of American Literature includes beginnings to 1700 and provides an overview of the literature and historical timeframe for this period. Stories, biographical sketches, poems, speeches, letters, and essays comprise this course in order to provide a rich array of readings for this literary study. Students will engage in a process of critical reading, responding, analyzing, interpreting, and writing in the course. There is no course prerequisite.

GCA 342 The Literature of C. S. Lewis 3 hours

This course will explore the life and literature produced by C. S. Lewis in order to gain perspective into his theology, the various genre in which he wrote, and the principle that makes his writing meaningful nearly 50 years after his death.

GCA 342o Literature of C. S. Lewis (On line) 3 hours

This course will explore the life and literature produced by C. S. Lewis in order to gain perspective into his theology, the various genre in which he wrote, and the principle that makes his writing meaningful nearly 50 years after his death.

GCA 345 Modern Christian Writers 3 hours

An examination of selected 20th -21st century Christian literature with attention given to worldview and impact on the culture.

GCA 362 Creative Writing 3 hours

A study of the principles required for the student to express himself in terms of writing for publication. Prerequisites: GCA 111, GCA 112.

GCA 365 Christian Journalism **3 hours**

A study of the fundamentals of journalism with application to the Christian ministry; includes news reporting, editing, advertising, interviewing, and church publications. Prerequisites: GCA 111, GCA 112.

History

GHI 221 Church History **3 hours**

In an effort to understand the religious milieu that gave birth to the movement to restore New Testament Christianity, a review of Church History from the first century to the present is necessary. A practical and applicable understanding of important events, persons, and doctrines will be covered.

GHI 241 History of the Restoration Movement **3 hours**

A study of the development and realization of the Restoration Movement in the United States. Its major leaders in the first generation will be identified and its principles, goals, and historical influence will be discussed.

GHI 241o History of the Restoration Movement (On line) **3 hours**

A study of the development and realization of the Restoration Movement in the United States. Its major leaders in the first generation will be identified, its principles, goals, and historical influence will be discussed.

GHI 250o History of Civilization (On line) **3 hours**

This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative of Western thinking and to formulate a sense of personal responsibility within society.

GHI 251o Western Civilization 1 (On line) **3 hours**

This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

GHI 252o Western Civilization 2 (On line) **3 hours**

The course studies the development of the Western world and its institutions from the nineteenth century to the present. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

GHI 260 Ancient World History **3 hours**

A study of world events contemporary with Bible times from the rise of the ancient empires through the middle Roman age.

GHI 325 Reformation History **3 hours**

This course will investigate the origins and historical context of the Reformation in 1500, study the life and times and teachings of John Calvin, cover the unique development of the Reformation in England, and examine the Anabaptist movement and the Catholic Reformation. Time span covered is 1500-1660.

GHI 335 American Church History **3 hours**

The examination of the origin and growth of the various denominational bodies in the context of American religious history and their influence on the Restoration Movement.

GHI 341 Restoration Literature (GCA) 3 hours

This course is designed to introduce the student to selected documents and writings of importance in the Restoration Movement and their influence upon the development and growth of the movement. The course will document how the movement began and how it has changed over time.

GHI 391 Directed Readings in History 1-3 hours

GHI 3951 Seminar in History 1-3 hours

Philosophy

GPH 110 The Disciplined Life 3 hours

A two-fold approach to cultivating an effective, self-disciplined life for Christian service. The course will consider the principles of health and wellness, followed by a study of how to develop a disciplined, orderly life. This class is especially helpful to students who wish to ‘get started right’ in their Bible college studies.

GPH 210 Introduction to Philosophy 3 hours

An introduction to the problems of philosophy, its nature, and relationship to the Bible.

GPH 340 Worldviews Analysis 3 hours

The course is designed to introduce the students to the idea of worldview. Various worldviews will be studied and critiqued, such as pantheism, deism, naturalism, modernism and post-modernism. Emphasis will be placed upon developing a Biblical worldview.

GPH 340o Worldviews Analysis (On line) 3 hours

The course is designed to introduce the students to the idea of worldview. Various worldviews will be studied and critiqued, such as pantheism, deism, naturalism, modernism and post-modernism. Emphasis will be placed upon developing a Biblical worldview.

Science

GSC 131o Introduction to Life Science (On line) 3 hours

This course introduces life science from a Christian worldview. Course topics include biological organization and hierarchy, energy and nutrient flow cycles, population biology, genetics and reproduction, and cellular biology.

GSC 221 Earth Science 3 hours

Earth science including physical and historical geology, meteorology and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

GSC 221o Introduction to Earth Science (On line) 3 hours

Earth science including physical and historical geology, meteorology and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

GSC 231 Human Physiology and Health Sciences 3 hours

An introduction to the human body’s functions and structure as well as the maintenance of its health and fitness, including body chemistry, cell structure and function, skin, skeleton, muscle, nervous system, special senses, endocrine system, blood, heart, circulatory system, immunity, respiration, urinary system, reproduction, heredity, and aging.

GSC 232o Introduction to Health Science (On line) 3 hours

Contemporary health knowledge intended to develop proper attitudes and behavior in the areas of nutrition, drug and alcohol use and abuse, stress, chronic and communicable diseases, environmental factors, death and dying, and mental health. The course also examines barriers which hinder lifestyle changes.

GSC 251 Physical Science 3 hours

An integrated study of the general concepts of the basic sciences: astronomy, chemistry, physics, and earth sciences (geology, atmosphere, water cycle). Introduces the student to the scientific method of problem solving and acquaints the student with the applications of the physical sciences to every day living. Minimal math or arithmetic will be used in most of the course.

Social Science

GSO 210 Introduction to Psychology (PFC) 3 hours

An introduction to the key concepts in psychology with an emphasis upon their application in ministry contexts.

GSO 220o Introduction to Sociology (On line) 3 hours

The course will introduce the students to the fundamental concepts of interrelationships and group activities. The adult student will be able to integrate experience from his or her life and work.

GSO 351o Social History of 20th Century (On line) 3 hours

A study of significant changes in American society during the twentieth century with emphasis on both famous and ordinary people who have made these changes happen. Among important topics are transportation, inventions, the economy, commerce, politics, family life and civil rights.

Professional Studies

Christian Education

PCE 110 Introduction to Education 3 hours

An overview of education in the Church, including its biblical and historical foundations. Some consideration will be given to the philosophy of Christian education and effective programming in the local congregation. (This course is a Requirement for all majors)

PCE 220 Principles of Teaching 3 hours

A study of the theoretical and practical concepts of teaching. The course will consider the teaching-learning process, development of aims, the preparation of lessons, and an overview of various methodologies. (Core requirement for Education majors)

PCE 220o Principles of Teaching (On line) 3 hours

A study of the theoretical and practical concepts of teaching. The course will consider the teaching-learning process, development of aims, the preparation of lessons, and an overview of various methodologies. (Core requirement for Education majors)

PCE 227 Developmental Psychology (PFC) 3 hours

This course is designed to help the student understand human growth from birth through adulthood, emphasizing psychological factors involved in physical, social, emotional, and intellectual development.

PCE 231 Administrative Principles for Christian Education **3 hours**

An introduction to the purposes, organization, and growth principles of the Sunday School and Vacation Bible School programs of the Church. Effective administration of these vital programs will be emphasized. This course will also focus on recruiting, training, and motivating teachers and leaders for the Christian education department.

PCE 351 Instructional Methodologies **3 hours**

A study of different methods of teaching. It is designed to teach students how to analyze audiences and lesson content in order to formulate highly effective lesson plans. Students will also learn how to formulate objectives for lessons and learn how to accomplish stated objectives.

PCE 362 Early Childhood and Elementary Education **3 hours**

An examination of the learning behavior and the developmental issues for children, birth through age eleven. This course will include a study of nursery, kindergarten, day-care programs, and children's ministry. It will focus on faith development and its relationship to family, church, community, and the world with practical application.

PCE 371 Adolescent Education **3 hours**

An examination of the learning behavior and developmental issues of the adolescent, ages 12-18. The course includes a consideration of the history, philosophy, organization, and administration of relevant programming, including church recreation, camping, retreats, and disciplining groups.

PCE 376 Adult Education **3 hours**

A study of the characteristics and needs of adults with emphasis on the formation of a continuing program of adult education in the church.

PCE 390 Christian Education Internship **2 hours**

Practical experience in an area of Christian education within a local church under the supervision of a local church staff member responsible for that area.

PCE 391 Directed Readings in Christian Education **1-3 hours**

PCE 395 Christian Education Seminar **1-3 hours**

PCE 450 History and Philosophy of Education **3 hours**

An in-depth study of the history of the development, methods, and various philosophies of education. The impact of this study on church education will be stressed. This is the senior capstone course.

Family Ministry and Counseling

PFC 210 Introduction to Psychology (GSO) **3 hours**

An introduction to the key concepts in psychology with an emphasis upon their application in ministry contexts.

PFC 210o General Psychology (On line) **3 hours**

A study of the fundamental concepts of psychology including biological processes, development, behavior, learning and memory, personality, psychological disorders, and social psychology.

PFC 220 Ministerial Counseling (PMN) **3 hours**

An advanced study designed to assist the student in critical situations relative to ministry. (Required for all baccalaureate-seeking students except Family Ministry & Counseling.)

- PFC 222 Basic Counseling Skills** **3 hours**
 A review and examination of selected methods and theories of counseling as they relate to the local church setting. Attention will be given to legal and medical considerations with an emphasis given to theological and ethical concerns. (Required only for Family Ministry & Counseling baccalaureate-seeking students.)
- PFC 223 Counseling Theories** **3 hours**
 This course will provide an overview of major theories in counseling and psychotherapy from a biblical perspective. It will examine the historical context of secular psychology and the rise of Christian counseling. Students will develop criteria for evaluating theories using a biblical framework and will formulate their own theory of Christian counseling.
- PFC 227 Developmental Psychology (PCE)** **3 hours**
 This course is designed to help the student understand human growth from birth through adulthood, emphasizing psychological factors involved in physical, social, emotional, and intellectual development.
- PFC 331 Brief Therapy** **3 hours**
 An introduction to models of brief therapy with an emphasis on systemic, cognitive-behavioral, and pastoral care models. Material covered will include theories, techniques, case studies, and practical applications.
- PFC 353 Premarital Counseling** **3 hours**
 A look at the value and methods of preparing a couple for Christian marriage.
- PFC 356 Marriage and Family Therapy** **3 hours**
 An overview of the Church's ministry in marriage and family counseling.
- PFC 363 Counseling Children and Adolescents in Families** **3 hours**
 This course will address issues specific to counseling children, adolescents, and their families including assessment and treatment of childhood and adolescent dysfunction, parenting, and ethical issues related to counseling with children, adolescents, and their families. Emphasis will be placed upon healthy child and adolescent development and Christian faith development.
- PFC 369 Counseling the Sick and Dying** **3 hours**
 This course is a study of the issues facing the sick, dying and their families; counseling the sick, dying and their families; and the grief process of the bereaved.
- PFC 374 Crisis Counseling** **3 hours**
 An examination of the definition, characteristics, and types of crises to be faced by the Christian counselor in a local church setting with special attention given to appropriate response techniques.
- PFC 376 Human Sexuality** **3 hours**
 This course will address the biological, psychological, sociological, and spiritual aspects of human sexuality. Emphasis will be placed upon viewing sexuality from a Biblical perspective and integrating human sexuality into a Christian worldview.
- PFC 379 Addiction Counseling** **3 hours**
 A review of the problem of substance abuse and the methods to be employed in counseling the alcoholic and other drug abusers, both within and without the church.
- PFC 390 Counseling Internship** **2 hours**

PFC 391 Directed Readings in Family Ministry and Counseling **1-3 hours**

PFC 395 Family Ministry and Counseling Seminar **1-3 hours**

PFC 450 Abnormal Psychology **3 hours**

This senior capstone course provides an introduction to the definition, cause, and treatment of mental disorders from various theoretical perspectives. Classifications will be explored according to the *Diagnostic and Statistical Manual of Mental Disorders*. Prerequisite: Introduction to Psychology.

Missions

PMI 220 Biblical Basis of Missions **2 hours**

An introduction to the rationale for missions as taught in the Bible, and how the Bible challenges Christians to be concerned about missions. In addition to the study of the theology of missions, the student will also be introduced to cultural anthropology and its relationship to the study of missions.

PMI 220o Biblical Basis of Missions (On line) **2 hours**

An introduction to the rationale for missions as taught in the Bible, and how the Bible challenges Christians to be concerned about missions. In addition to the study of the theology of missions, the student will also be introduced to cultural anthropology and its relationship to the study of missions.

PMI 322 Cross Cultural Communication (GCA) **3 hours**

A course designed to help the student develop skills necessary to communicate effectively in intercultural contexts in order to evangelize. Emphasis is also placed upon the exploration of paralinguistic and nonverbal communication.

PMI 331 Missionary Life and Work **3 hours**

An examination of how a missionary lives and works in a specific chosen field of service. Emphasis will be placed upon the discovery of the many aspects and opportunities of the work of a missionary.

PMI 345 Short-Term Missions **3 hours**

This course introduces the student to the methods and financing of short-term mission work. Special emphasis is placed upon methods of evangelism, the how and why of church building construction, and the methods of raising funds. With the classroom instructional time reduced, the student is then expected to participate in a short-term mission trip with the professor to complete the requirements for this course. This trip also satisfies the internship requirement for mission majors.

PMI 361 History of Missions **3 hours**

An introductory study of Christian missions from AD 30 to the present. Emphasis will be placed upon the background and character of the Renaissance as it influenced learning in the Western world, and influenced the Protestant Reformation, which gave rise to new methods of missionary outreach.

PMI 371 World Religions (BTH) **3 hours**

An introduction to a variety of cultures and religious traditions including Hinduism, Buddhism, Islam, and Judaism. These various religions will be contrasted with Christianity. Emphasis will also be placed upon readings in religious biography and autobiography.

PMI 374 Islamic Evangelism **2 hours**

A survey of key elements in the life of Islam (beliefs, practices, institutions) from a Biblical perspective, with the goal of preparing Christians for ministry to Muslims. Special attention will be given to the role of Muhammad; the Quran; diversity within Islam; as well as Islamic values, thought, social structure, and theology.

PMI 376 Ministering to the Latino Community **2 hours**

A course designed to develop an understanding of the Latino culture for the purpose of ministering to them in an intercultural setting.

PMI 379 Urban Mission and Ministry **2 hours**

A focus on Christian missions and ministry in the world's growing cities. This course examines the Biblical basis for urban ministry and examines case studies of effective urban strategies worldwide. Attention is given to urban issues, such as ministry to the poor and homeless, raising a family in the city, and planting urban churches.

PMI 390 Missions Internship **2 hours**

As an intern the student will travel to a mission field in order to experience first hand the work of missions. Assignments include keeping a daily journal, readings, and a paper.

PMI 391 Directed Readings in Missions **1-3 hours**

PMI 395 Missions Seminar **1-3 hours**

PMI 450 Cultural Anthropology **3 hours**

A study designed to help the student understand and recognize the impact of culture on the progress of the Gospel. Students will develop a philosophy that seeks to overcome intricate cultural problems facing missions. Students will understand the necessity of studying the people they serve in their historical and cultural settings in order to proclaim the Gospel effectively. This is the senior capstone course.

Practical Ministries

PMN 011 Christian Service **0 hours**

Any student enrolled in a degree program and all on-campus students are required to be involved in some approved form of Christian service each semester of their college careers. This is recorded on the student's transcript. Failure to fulfill this requirement may result in the student's being placed on Behavioral Probation or expelled. The Board of Regents of Louisville Bible College may refuse to grant a degree to anyone who fails to satisfactorily complete this requirement. To be repeated each semester.

PMN 110 Introduction to Ministry **3 hours**

An introduction with an emphasis on ministry in Christian service, especially looking at the characteristics necessary to succeed in ministry.

PMN 110o Introduction to Ministry (On line) **3 hours**

An introduction with an emphasis on ministry in Christian service, especially looking at the characteristics necessary to succeed in ministry.

PMN 130o Basic College Mathematics (On line) **3 hours**

The development of mathematical concepts for application to the student's work and daily life. A review of mathematical concepts including the basics of algebra and geometry.

PMN 131o Applied College Algebra (Online) **3 hours**

An introduction to college mathematics is provided with an emphasis on business and work-world applications. Student will perform best in this course, if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competency expected of a college graduate.

- PMN 220 Ministerial Counseling (PFC)** **3 hours**
An advanced study designed to assist the student in critical situations relative to ministry. (Required for all baccalaureate-seeking students except Family Ministry and Counseling students.)
- PMN 221 Evangelism and Discipleship** **3 hours**
A biblical study of the concept, rationale, and imperative for world evangelism. This course is also a practical study of the principles and methods of leading people to Christ and retaining them as faithful disciples of Christ.
- PMN 224 Family and Home Management** **3 hours**
A study of the family from three perspectives: the foundation of the family and its purpose as expressed in Scripture; an appreciation for the ministry of the Church to her families; and six basic skills that contribute to a healthy, enduring marriage and family life.
- PMN 227 Dynamics of Communication (GCA)** **3 hours**
Focuses on the processes of interpersonal and group communications as dynamic and complex systems of interaction. Provides theory, actual practice, and criticism for examining and changing human interactions in work, family, church, and other social contexts. Includes such topics as perception, personality types, listening skills, conflict management, feedback, and other factors affecting interpersonal and group communications.
- PMN 240 Administrative Principles for the Local Church** **3 hours**
A course designed to acquaint the student with effective administrative practices in the local congregation. Certain contemporary challenges will be considered with a view to developing applications of Biblical forms. The concept of servant-leadership will be emphasized.
- PMN 246o Organizational Behavior (On line)** **3 hours**
Organizational goals, priorities and strategies interfacing with the behavior of groups and individuals inside the organization and affecting organization. Attention will be given to the effect of organizational culture, government laws, and regulation and economy upon organizational behavior.
- PMN 250 Homiletics** **3 hours**
An introduction to preaching. Skills are developed in the area of sermon construction, delivery, and evaluation. Attention is also given to the history and theology of preaching. (Men only) (Prerequisite: GCA 121 Fundamentals of Public Speaking)
- PMN 251 Advanced Speech** **3 hours**
A study of how to speak from the Bible and to deliver that study in effective communication. Students will learn the broad sweep of preparation of delivery and evaluation of messages from Scripture. Class will consist of lecture, models of good Biblical communication, and presentation in class. (Open to men or women)
- PMN 260 Theology and Philosophy of Youth Ministry** **3 hours**
This course integrates theological truths and practical youth ministry philosophies in order to provide initial acquaintance with the major aspects of youth ministry.
- PMN 262o Ethical Decisions in the Workplace (On line)** **3 hours**
The development, discussion, and resolution of ethical issues in organizations and how outcomes are impacted by ethical standard and Christian faith.
- PMN 271 Worship Ministry In The Church** **2 hours**

An introduction to the ministries of worship and music and their relationship to the overall mission of the church with philosophical and practical implications for churches of all sizes.

PMN 272 Planning and Leading Congregational Worship **2 hours**

An introduction to the various elements involved in planning and leading worship services. Topics include musical styles, planning processes, working through teams, developing musicians and congregational singing.

PMN 281 Media and Technology (GCA) **3 hours**

A study of new media tools used for connecting people to Christ and to each other. Students will learn practical and essential skills in PowerPoint, video, sound, graphic design, web, public relations and worship presentation.

PMN 313 Building Dynamic Churches **3 hours**

A practical study of the need for purposeful ministry in the church. Emphasis will be placed upon how to profile and diagnose congregational health, understanding the life cycles of a Church, and understanding change strategies for the local church. The foundational principles studied in this course, when applied, will breathe new life and energy into the church.

PMN 321 Minister's Life and Work **3 hours**

A practical overview of the located minister with a balanced emphasis upon “being” and “doing”-- who the minister *is* and what he *does*. Special attention is given to the minister’s identity and function in the context of daily ministerial experience.

PMN 343o Case Studies in Leadership (On line) **3 hours**

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. The student will develop a written analysis of his/her style of leadership. Related issues will be introduced through readings.

PMN 344 Developing Effective Church Leaders **3 hours**

A study of the principles and methods in training and motivating leaders for the local church. The Biblical concept of servant-leader will be stressed, along with a consideration of the various styles of leadership.

PMN 345 The Church and the Law **2 hours**

A study designed to acquaint ministers and other church leaders with legal issues that affect the Church on a daily basis.

PMN 346 The Church and Tax Law **1 hour**

A review of the tax laws as they relate to minister’s pay package and contract, payroll tax reporting requirements, and tax exempt organizations.

PMN 351 Planning Your Preaching **2-3 hours**

A practical study of preaching, emphasizing the importance for planning sermons in advance, particularly up to one year. This course deals with the rationale, as well as a methodology for planning along with building flexibility within the student’s preaching plan. (Men only)

PMN 356 Inductive Preaching **2 hours**

This course applies inductive methods to the delivery of Biblical principles in the preaching event. The student will learn to use induction in the study of the text as well as in the preparing of the sermon. (Men only)

PMN-358 Evangelistic Preaching **2 hours**
An examination of the Biblical role of preaching in proclaiming the Gospel leading to the conversion of the non-Christian. Attention will be given to the role of invitations. (Men only)

PMN 360 Youth Ministry Dynamics **3 hours**
An overview of current issues affecting youth leaders. Topics covered include: working on a multiple staff team, integrating personal ministry goals in the overall mission statement of the church, working with congregational leadership and parents, working in various size congregations, curriculum development, and building a strategy for long-term ministry.

PMN 361 History of Preaching In The Restoration Movement **3 hours**
This is a study of the preachers and their preaching since the 18th century, examining their lives, messages and influence upon the Restoration Movement.

PMN 365 Small Groups Ministry **3 hours**
This course will benefit anyone who participates in small groups, but it is specifically designed to help leaders understand the components of group process and enable them to fulfill their roles. The primary focus of the course is small groups in a church-based ministry, although many of the concepts and principles also apply to businesses and other organizations that are comprised of groups of people.

PMN 390 Preaching Ministry Internship (Men only) **2 hours**

PMN 391 Directed Readings in Practical Ministry **1-3 hours**

PMN 395 Practical Ministry Seminar **2 hours**

PMN 451 Advanced Homiletics **3 hours**
This senior capstone course is an advanced preaching course that gives guidance and experience from the varied genre of the Bible with greater emphasis given to the construction and delivery of the expository sermon. In addition to crafting sermons, students learn how current thought impacts homiletical patterns. The class follows a lecture and student-preaching format. (Prerequisites—GCA 121, PMN 250) (Men only)

EXCEL PROGRAM

The Adult Degree Completion program, EXCEL, has been suspended and is in the process of being taught out.

MASTER OF SACRED LITERATURE DEGREE

Purpose

The Master of Sacred Literature degree is designed to prepare a student for specialized ministry in Bible/Theology or Bible/Practical Ministry. The degree is also available for a student who plans to change or adjust a vocation, or who wishes to continue formal education.

Pre-requisites for ALL MSL degrees

To be accepted into the MSL program, the following pre-requisites must be met:

1. The applicant must have successfully completed a Bachelor's Degree program and have a cumulative 2.66 GPA (B-). Students whose GPA is under 2.66, may be admitted on Conditional Admission for 9 credit hours of study in order to demonstrate their ability to succeed at graduate level work.
2. The student can demonstrate a basic proficiency with the Word of God through undergraduate academic courses (Old Testament Survey and New Testament Survey).
3. The applicant should have a basic or introductory course or acceptable ministry experience in the intended concentration area.
4. A student should have successfully completed at least an undergraduate course in Hermeneutics.
5. A student applying for the concentration area in Bible/Theology should have successfully completed at least an undergraduate course or demonstrated acceptable proficiency in Greek or Hebrew.

Process of Admission

1. An application for admission will be completed by the student.
2. The applicant will express a preferred area of concentration area (i.e. Bible/Theology or Bible/Practical Ministry).
3. An evaluation will be made of the applicant's prior college work.
4. The applicant will be assigned a Faculty Advisor who will guide the student through his academic program.
 - a. This Faculty Advisor may recruit at least two other faculty members (preferably from the applicant's field of interest) to conduct an interview with the applicant to assess the candidate's readiness and pre-requisites, or make recommendations for pre-requisites to be completed before entering the program. Also, personal ministry goals shall be discussed with the applicant in order to assist in choosing the appropriate concentration area.

Concentration Specific Objectives

Bible/Theology Concentration—Upon completion of the Master of Sacred Literature—Bible/Theology Concentration, the student will be able to:

- Express clearly the foundational idea of Scripture's divine inspiration and authority as well as the need to establish all Christian beliefs and practices upon Biblical teaching.
- Develop a Biblical-based worldview.
- Espouse theologically sound doctrine that will form the basis for critical reasoning, strategic thinking, and problem solving skills for ministry.

- Exegete the Scriptures in the original languages in order to communicate Biblical truth effectively and with authority.
- Grasp Biblical and systematic theology and be able to think theologically.
- Confront increasingly difficult issues in the world today by understanding contemporary theological, moral, and ethical issues and be able to evaluate them Scripturally.
- Know the historical development of theology and the heritage of the church.
- Explain the significance and influence of the Restoration Movement.
- Exhibit an ability to conduct graduate level research in the field of theology and apologetics and translate that research into an effective ministry of teaching, preaching and/or publication.

MSL BIBLE / THEOLOGY

CORE COURSES (Required)		6
	BTH-620 Basic Theology	3
	PMN-612 Restoration Movement Principles for Ministry	3
BIBLE		12
	<i>Choose any four O.T. / N.T. Graduate Level Courses</i>	
PROFESSIONAL STUDIES		12
	<i>Required:</i>	
	BTH-625 Theology For A Biblical Worldview	3
	<i>Choose 3 of the following 7 courses:</i>	
	BTH-643 Pneumatology: Doctrine of the Holy Spirit	3
	BTH-644 Soteriology: Doctrine of Salvation	3
	BTH-645 Bibliology: Doctrine of Scripture	3
	BTH-646 Ecclesiology: Doctrine of the Church	3
	BTH-671 Comparative Religions	3
	BTH-661 Studies in Ethics	3
	BTH-695 Theology Seminar	3
THESIS		8
	BTH-696 Thesis Research	2
	BTH-697 Thesis OR Ministry Project	6
TOTAL		38

Bible/Practical Ministry Concentration—Upon completion of the Master of Sacred Literature—Bible / Practical Ministry Concentration, the student will be able to:

- Formulate a Biblical philosophy of ministry.
- Develop a Biblically-based worldview.
- Articulate theologically sound doctrine and integrate this into problem-solving skills for ministry.
- Exhibit a commitment and passion for serving in Christian ministry.
- Explain the significance and influence of the Restoration Movement.
- Apply principles from the Word of God and integrate personal skills and gifts for effective ministry.

MSL BIBLE / PRACTICAL MINISTRY

CORE COURSES (Required)		6
	BTH-620 Basic Theology 3	
	PMN-612 Restoration Movement Principles for Ministry 3	
BIBLE		12
	<i>Choose any four O.T. / N.T. Courses</i>	
PROFESSIONAL STUDIES		12
	<i>Choose 4 of the following 7 courses:</i>	
	PMN-641 Evangelism and Church Growth 3	
	PMN-652 Communicating Biblical Truth 3	
	PFC- 624 Advanced Counseling Skills 3	
	PMN-643 Developing Servant-Leaders for the Church 3	
	PMI-621 World Missions and the Ministry of the Church 3	
	PMN-647 Change and Conflict Management 3	
	PCE-627 Preaching, Teaching and Praxis: Working with Christian Education 3	
THESIS		8
	PMN-696 Thesis Research 2	
	PMN-697 Thesis OR Ministry Project 6	
	Thesis Option: 2 additional 3-hr. classes 6	
TOTAL		38

NOTES:

- 1- The thesis is a formal academic research paper on an approved subject. The ministry project is actually conducted in the context of a local church or a para-church ministry, with a formally written overview of the project.
- 2- Work on the thesis or ministry project may extend over 2 semesters. A six-month extension will be granted when a formal written request is made to Dr. Rasor by the student and the \$100.00 extension fee is received.
- 3- Undergraduate students are excluded from enrolling in graduate courses except during the final semester of their senior year.

Graduate Curriculum

Key to Courses

A schedule showing the courses to be offered and the faculty who will be teaching them is published prior to Pre-Registration for each semester.

The three letter designation before the course number indicates the area of study:

B	–	Biblical Studies
G	–	General Studies
P	–	Professional Studies

The second two letters designate the more specific field of study.

Biblical Studies

New Testament

BNT 625 Gospel of Luke

3 hours

A graduate-level exegetical course on the gospel of Luke. Attention will be given to matters of authorship, the recipients and the unique elements in the historical record of the life of Christ according to Dr. Luke, with an application for practical Christian ministries.

BNT 641 Pauline Epistles: Romans

3 hours

An in-depth study of key chapters and texts, historical context and will answer the question: How is Romans relevant to the church and culture today? The class will explore Romans as systematic theology as well as topics such as eschatology, evangelism and the key doctrines of justification and sanctification. Assignments will include various options such as sermons, lessons, evangelism and papers on key doctrines/issues pertinent to the book.

BNT 671 General Epistles: Hebrews

3 hours

An exegetical study of the text with attention to the theological themes, historical setting, the use of the Old Testament and interpretation of selected portions.

Old Testament

BOT 621 Pentateuch: Genesis 1-11

3 hours

A Master's level course that will be conducted as a research seminar for the student who has good undergraduate background in Genesis 1—11 and Old Testament. A heuristic and socratic pedagogy will be used rather than didactic lecture. The student will explore the text and myriad problems of hermeneutics, soteriology, apologetics, and theology. Students will be expected to bring fresh research on assigned topics each week to share.

BOT 651 History: Nehemiah **3 hours**
A comprehensive graduate survey of the book of Nehemiah, focusing on both exegesis and application toward understanding the implications of leadership in the local church body.

BOT 661 Prophets: Isaiah **3 hours**
A comprehensive graduate survey of the book of Isaiah, focusing on both exegesis and application toward understanding and engaging prophetic ministry in modern culture.

BOT 668 Prophets: Daniel **3 hours**
A graduate exegetical study of the book of Daniel with a focus given to the historical setting, immediate application to the Israelite captives and the redemptive Messianic implications.

Theology

BTH 620 Basic Theology **3 hours**
A survey of the basic doctrines taught in Scripture regarding God, Christ, the Holy Spirit, salvation, the church, and the Second Coming.

BTH 625 Theology for a Biblical Worldview **3 hours**
A critical analysis of opposing belief systems, including the secular humanist and Biblical Christian worldview. The course will examine how ideas and values impact personal conduct.

BTH 643 Pneumatology: Doctrine of the Holy Spirit **3 hours**
A study of the Biblical doctrine of the Holy Spirit. The course will include the personality, deity, and work of the Holy Spirit as taught in the Bible.

BTH 644 Soteriology: Doctrine of Salvation **3 hours**
A study of the work of God's grace in which He seeks to rescue man from the guilt and power of sin and bestows upon him the wealth of His grace, encompassing eternal life, provision for abundant life now, and eternal glory.

BTH 645 Bibliology: Doctrine of Scripture **3 hours**
A reasoned examination of the inspiration and inerrancy of the Bible that together provide a sufficient witness to itself that it is God's Word and, as such, our authority for belief and practice.

BTH 646 Ecclesiology: Doctrine of the Church **3 hours**
A reasoned examination of the founding and development of the church of Christ on earth, with attention given to Biblical identity, mission and polity.

BTH 661 Studies in Ethics **3 hours**
A course involving systematizing, defending, and recommending concepts of right and wrong behavior. Attention will be given to metaethics, normative and applied ethics.

BTH 671 Comparative Religions **3 hours**
A comparative analysis of the major world religions from a Christian perspective.

BTH 695 Theology Seminar **3 hours**
A collaborative consideration of the study of God and relations between God and the universe, including man. Specific topics will vary, based on current cultural issues.

BTH 696 Thesis Research**2 hours**

A course designed to prepare the Master's student in thesis research methodologies, the development of an annotated bibliography related to the research subject and consideration of form and style. This is a prerequisite for BTH-697.

BTH 697 Thesis/Thesis Project**4 hours**

The thesis is a formal academic research paper on an approved subject. The thesis project is a practical ministry project actually conducted in the context of a local church or a para-church ministry, with a formally written overview of the project.

Professional Studies

Christian Education

PCE 627 Preaching, Teaching and Praxis: Working with Christian Education**3 hours**

This course addresses the vital linkage between the preaching ministry and the ministry of Christian education. Consideration will be given to developing themes, applying the three domains of learning and processes for evaluating spiritual growth in the lives of church members.

Family Ministry and Counseling

PFC 624 Advanced Counseling Skills**3 hours**

A course designed to equip today's Christian leader to assess psychological, emotional, behavioral and spiritual needs and provide Biblical counseling that enables a person to discover workable solutions for a God-glorifying life.

Missions

PMI 621 World Missions and The Ministry of the Church**3 hours**

A course that examines the Biblical mandates for world missions and strategies to implement Christ's Great Commission globally through a visionary outreach in the local church.

Practical Ministries

PMN 612 Restoration Movement Principles for Ministry**3 hours**

A course designed to familiarize the student with the dynamic discoveries and truths of the American Restoration Movement and demonstrate how these Bible principles are valid for and can be integrated into 21st century church ministry.

PMN 641 Evangelism and Church Growth**3 hours**

A study of the Biblical mandates for global evangelism and the application of those directives into practical concepts and methods so that today's Christian congregation might accomplish its mission.

PMN 643 Developing Servant-Leaders for the Church**3 hours**

An overview of the Biblical nature of leadership in the context of faith, example and service, as the necessary core requirements for effective and spiritual leadership for today's church. Attention will be given to strategies for training and developing church leaders.

PMN 647 Change and Conflict Management

3 hours

This course will familiarize the student with the dynamics of change and the threat of conflict, and identify keys for conflict resolution as well as strategies for maintaining or restoring congregational health.

PMN 652 Communicating Biblical Truth

3 hours

An overview of the ministry of the proclamation of Biblical truth that is developed directly from Scripture, yet relevant to the contemporary mind. This course will examine concepts foundational to Biblical proclamation and sharpen personal skills for delivering God's timeless message.

PMN 696 Thesis Research

2 hours

A course designed to prepare the Master's student in thesis research methodologies, the development of an annotated bibliography related to the research subject and consideration of form and style. This is a prerequisite for PMN-697.

PMN 697 Thesis / Ministry Project

4 hours

The thesis is a formal academic research paper on an approved subject. The thesis project is a practical ministry project actually conducted in the context of a local church or a para-church ministry, with a formally written overview of the project.

Non-Traditional Studies

In an attempt to provide educational opportunities to meet the needs of the largest number of Christians, Louisville Bible College has developed several non-traditional programs.

Home Studies

Home Studies are undergraduate courses offered for study and mastery in the student's home. These courses are designed to fit the needs of those wishing to earn credits to be used in a college program of study, to be prepared as a qualified Sunday school teacher, a knowledgeable witness for Christ, or an effective local leader. Home Studies students may apply these hours toward a Certificate of Christian Leadership or a degree. The Home Study courses are available from the Academic Office. The cost for Home Study courses is \$75 per credit hour. There is an enrollment fee of \$10.00 for each course, plus the cost of the textbook(s). Additionally, the one-time application for admission fee applies. These courses must be paid for in full at the time of registration. Spouse tuition grants do not apply and no refunds will be made for these courses. The course must be completed in a **six-month** time frame. An extension of **six weeks** will be granted when requested in writing to the Registrar and with a fee of \$25.00 for each course.

New Testament Studies

New Testament Survey	3
Acts of the Apostles	3
Gospel of Luke	3

Old Testaments Studies

Old Testament Survey	3
Exodus	3

History/Theology Studies

Restoration Literature	3
Introduction to Apologetics	3

Electives

Biblical Basis of Missions	2
Introduction to Education	3

Modules

Modules are short-term courses offered on campus. These courses are designed to allow the student who may not be able to attend a full semester to earn credits in a compressed, intensive study that meets in two-day segments over two or three weekends with assignments to be mailed in within an eight-week period after the class has ended. Modules also allow Louisville Bible College to offer courses taught by widely recognized experts (often from distant locales) who would not otherwise be available. Tuition for Modules is the same as for other on-campus courses and no refunds will be made for these courses once the class has begun. To make a change in his or her Module schedule, the student must contact the Registrar's office either by phone or in person. Module students may change from audit to credit during the first weekend of the module only. A student desiring to withdraw from a module or to change from credit to audit must make this change prior to the final weekend of the respective module. Change-of-schedule forms must be completed for all registered courses--even if the student has not attended the class. (Failure to comply with this procedure will result in an "FW" grade for the course.) There will be a change-of-schedule fee of \$4.00 for each schedule change made.

Online Education

Online courses offered by LBC professors are available through the College. There are two registration dates in each semester with two or more classes being offered each time. Students must have a computer with an internet connection and an active email address. The speed of the computer, the speed of the modem and the quality of the phone line are also significant. The online program will simulate the classroom setting as much as possible. Although classes will be asynchronous (all students do not need to be online at the same time), students will have contact with their instructor and classmates through forums and email.

Online courses are also available to students through Knowledge Elements Educational Network (KEEN). It is anticipated that students will use these online courses only for General Education requirements and electives, but not as a substitute for degree specific requirements. A regular schedule of courses offered through the consortium will be published with twelve different registrations annually. Announcements will be made as to the enrollment dates of the various courses. See the Registrar's Office for a current schedule of registration dates. The office of the Registrar will assist students in making arrangements for all online courses. Scholarships and discounts are not available for online learning.

See the Registrar's Office for a schedule of refunds.

Satellite Classes

Satellite Classes are courses which Louisville Bible College offers at local churches throughout the region. This allows the commuting student to earn some credits close to home, as well as providing opportunities for congregations to offer training to their local leadership and reaching out to regional ministers who may not be able to commute to the campus. Spouse tuition grants do not apply to these courses, and no refunds will be made for these courses once the class has begun. Satellite classes may be scheduled through the Academic Office.

Financial Information and Policies

Students are encouraged to pay all charges when first incurred by cash, check, or credit card. If at any time a third party will be paying a student's charges in part or in full, written confirmation of such a commitment must be submitted by the student in advance.

Tuition

Tuition is charged by semester hour at the following rates:

Undergraduate	\$125.00
Graduate	\$150.00
Audit	\$ 60.00
Online Courses*	\$165.00

Tuition assistance is available to students on an individual basis in the form of a monthly payment plan, scholarships, grants, work-study, and a variety of other allowances. No discounts, waivers or tuition assistance is offered for those taking independent studies or directed readings.

Tuition for home study, satellite, and online courses must be paid in full at the time of registration. No tuition assistance, waivers, or grants are available for courses in these formats.

Non-refundable Fees (Following this listing is a description of each fee.)

Technology fee	5.00 per term (semester)
Student Activity fee	5.00 per term (semester)
Application fee	15.00
Pre-registration fee	15.00
Registration fee	35.00
Late registration fee	50.00
Online registration fee	75.00
Home Study course enrollment fee	10.00
Change of schedule fee	4.00
Transcript request fee	4.00
Library late fee (per day)	.10
Printing/copy fee (per page)	.10
HOUSING:	
Room deposit	50.00
Key deposit	10.00
One-night room rent	8.00
One-night room w/ linens	13.00
Non-college personnel week's rent	45.00
DEGREE FEES:	
Certificate:	\$65.00
Associate Degree:	\$85.00
Bachelor's Degree:	\$85.00
Master's Degree:	\$100.00

If any student wishes to receive both a certificate and an associate's degree at the same ceremony, he/she will be charged \$85.00 plus \$10.00 for printing the certificate.

Description of Fees

Application Fee

New students applying for general admission will be charged an Application for Admission Fee of \$15.00. All application fees are non-refundable.

Registration Fee

Students enrolling in traditional semester courses during the published Pre-Registration period will be charged a \$15.00 Pre-Registration Fee.

Students enrolling in traditional semester courses on or after the first day of the semester will be charged a \$50.00 Late Registration Fee.

All other students will be charged a \$35.00 Registration Fee at the time they register for classes, with the exception of students enrolling exclusively in satellite courses and home study courses.

Students registering for online courses will be charged a \$75.00 Registration Fee at the time they register for the course.

All Registration Fees are non-refundable and must be paid at the time the charges are incurred.

Degree Fee

Students receiving degrees upon completion of their courses of study and compliance with all other graduation requirements will be required to pay a non-refundable fee. The fees are listed above.

Change of Schedule Fee and Refund Schedule

There will be a \$4.00 Change of Schedule Fee for each schedule change made after classes begin. In the event that a student officially withdraws from a course, refunds will be made as follows:

Regular Semester Classes

First Week of Semester	100% of tuition
Second and Third Week of Semester	75% of tuition
Fourth and Fifth Week of Semester	50% of tuition
After the Fifth Week	0% of tuition

There is no refund of tuition for module and satellite courses after class has begun.

Student Housing

Single students living in College-provided housing will pay approximately \$175.00 per month, with payment due in advance. At the time of occupation, students living in College-provided housing must pay a \$10.00 key deposit and a \$50.00 room deposit. These deposits will be assessed per semester. Commuting students or pre-approved overnight guests may stay for the \$8.00 per night when room is available. Linens are available for an additional charge of \$5.00 per set. Non-college personnel may be permitted to stay for a cost of \$45.00 per week at the Administration's discretion.

Textbooks and Materials

A textbook list is available from the Business Office and textbooks can usually be purchased from designated local booksellers, or the student may purchase their books on line. Textbooks will not usually be available for purchase on campus. Books and materials from Louisville Bible College must be paid for at the time of purchase by cash, check, or credit card. A copy of each textbook for current classes is kept on reserve in the library and may be used in the library for students who are unable or unwilling to purchase required texts.

Financial Aid

Tuition and fees are payable in full at the time a student enrolls. A **Tuition Discount** of 10% will be awarded to any student enrolling in at least 6 credit hours (3 credit hours for graduate students) in the traditional semester who pays fees and tuition in full at registration. ***This discount does not apply to home study, satellite, and online course tuition.***

If a student is unable to pay tuition in full at the time of registration, a minimum payment of 20% of the total tuition will be required. Payment of the remaining 80% will be arranged interest-free on a monthly schedule over the course of the semester. Summer school registration requires a minimum of 40% down payment with the 60% remaining balance to be financed over the summer session. The student will be required to sign a promissory note agreeing to the payment schedule.

In case of hardship, the student must submit a written request for an alternative payment arrangement. The request should outline the nature of the hardship, and include a proposed payment schedule. If the financial office approves the request, the student will be required to sign a promissory note outlining the payment schedule.

The College administers a limited number of restricted scholarships, tuition grants and waivers upon the approval of the Scholarship Committee. These apply to tuition only; other fees must be paid by the student or a third party. These educational resources do not apply to tuition charges incurred through satellite, online, or home study course formats.

The College Work Study Program offers capable students part-time employment with LBC, especially in maintenance and housekeeping. This is limited and based on the needs of the students as well as the College.

Financial Aid Resources

The following resources are available for on-campus classes only:

Spouse Tuition Grants make it possible for married couples to go to college for a fraction of the cost. The spouse who is carrying the fewest number of hours may attend at 50% of the regular student tuition rate, assuming all other requirements are fulfilled. The spouse paying full tuition will be ineligible for LBC scholarships.

Students of Students (SOS) Grants allow dependent children of current students and alumni (past students who have earned college level credit at LBC) to receive a 10% tuition waiver in qualified course formats.

Student Referral Grants reward students for recruiting other students by granting a 20% tuition discount to the referring student upon successful completion of one semester by the recruited student.

Senior Citizen Grants permit students, whether part time or full time, over 65 years old to attend at 50% of the regular student tuition rate.

Contest Scholarships provide financial assistance to those who have excelled in pre-approved competitions such as Preacher Boy contests and Bible Bowl.

A student may qualify for more than one of the programs listed above, but the total discount will not exceed the total tuition incurred in any given semester. These programs will only be applied at the end of each semester for credit earned (including audit credit). Each student will be responsible for full tuition for any classes in which the student enrolls but does not earn credit, including any tuition forfeited by late withdrawal.

The following programs are available to qualified students. Each scholarship has its own specific qualifications for eligibility. The student must check with the Finance Office to determine if he or she is eligible.

Presidential Scholarships are available to assist those students who have shown achievement in leadership and academics, who have proven Christian character, and who are in financial need. These will not exceed a student's tuition. Applications for this scholarship program should be made only after all other avenues have been exhausted.

Bradfordsville Christian Church/Joshua and Verna Wesley Scholarship is granted on an annual basis to full-time students who have established financial need.

The Delbert and June Gray Scholarship is granted on an annual basis to full-time student who has established financial need.

Larry Ray Miller Memorial Scholarship is granted on an annual basis to older (over thirty) ministerial students.

Middlefork Christian Church Scholarship funds were provided by the dissolution of the Middlefork Christian Church in Indiana. These funds are awarded to students who have an established financial need and maintain good academic standing and granted upon approval of the LBC Scholarship Committee.

Regents Scholarship is a scholarship founded by members of the LBC Board of Regents to promote excellence in developing Christian Leadership in our churches. It is granted on an annual basis to students who have established financial need and potential for ministry.

Walter W. & Mary-Lou Steever Scholarship is a tuition scholarship. It is granted on an annual basis to part-time or full-time male ministerial students who are members of congregations identified with the Restoration Movement, who have definite and evident financial need, and who maintain good academic standing.

Riverside Christian Church Scholarship is an annual tuition scholarship. It is granted to male ministerial students who are members of independent Christian Churches or independent Churches of Christ, who have a definite and evident financial need, and who maintain good academic standing.

Damon and Peggy Majors Scholarship Fund is a tuition scholarship that is granted to a male member of the independent Christian Church or Church of Christ. Recipient must be a preaching

major who intends to enter the pulpit ministry of this fellowship of churches. He must maintain a 2.5 GPA on a 4.0 scale or have a similar GPA on his high school transcript if he is a freshman.

Dena Ratterman Scholarship is a tuition scholarship that is granted to a student who plans to serve in the ministry field of Christian Education.

Patricia Little Scholarship is an annual tuition scholarship. It is granted to male ministerial students who are members of independent Christian churches or independent Churches of Christ, who have definite and evident financial need, and who maintain good academic standing.

VA EDUCATIONAL BENEFITS

Specific programs at Louisville Bible College are approved for persons eligible to receive VA educational benefits. Contact the College's VA Certifying Official for a list of approved programs. This sheet is to provide just an overview of the "basics" in extending information for VA Educational benefits.

Role of the VA Certifying Officials (Dean Ron Down; Registrar, Angela Marx)

1. Provide necessary forms and contact information to Veterans and their families, who feel they may qualify for VA Educational assistance. Available here in hard copy or online at www.gibill.va.gov
2. Assist the students in the application process.
3. Verify and certify the student's enrollment status in order for the student to begin receiving educational assistance.
4. Notify the VA within 30 days of any change in enrollment status, class participation etc. (For this reason, detailed class attendance **MUST** be kept.)
5. Stay abreast of VA requirements for institutions and certifying officials.
6. Maintain records of all VA students for an annual review and an every 3-year detailed audit.
7. LBC's certifying officials are **NOT** the ones who approve or deny VA benefits. We only facilitate the process at the institutional level.

Basic Information on VA Educational Benefits

1. It takes 10-12 weeks on average for VA benefits to begin coming to the student. Applications can be submitted up to 120 days in advance of the term. Spouses / dependents can apply up to 60 days prior to the term.
2. A veteran **MUST** have elected to contribute \$1200 / \$1800 to the GI Bill by payroll deductions while on active duty.
3. They **MUST** have received an **HONORABLE DISCHARGE** from the military. (No general discharge or dishonorable discharge accepted) They need a DD-214 Copy 4 form to submit with their application.
4. They are eligible for VA educational assistance for a **TOTAL** of **36** months, within a time frame of 120 months (10 years) of their honorable discharge. Even if a student applies at the 9th year, he is only eligible for the remaining 12 months of the 10-year window. Dependents are eligible for a total of 42 months ending with the child's 26th birthday. (Spouses—36 months)
5. The certifying official **CANNOT** "certify enrollment" until the student has completed the application process and is officially accepted and is enrolled in qualifying courses.
6. The following programs **are not** approved for VA educational benefits: The Certificate in Christian Leadership (page 25); Home Studies (page 72; On-line Education (page 73; Satellite Classes (page 73)
7. VA Educational Benefits are paid **DIRECTLY** to the student, not to the institution, so the student will need to pay his / her 20% down and still sign a promissory note, if they don't have the money to pay the College at the time of enrollment.
8. If the student is still on **ACTIVE** duty (for at least 2 years), they will need form 22-1990 signed by the Educational Officer of his / her unit.

9. If the student is in the Active Reserves or National Guard, they will need the NOBE form, filled out by their unit officer + form 22-1990. (These veterans have 36 maximum months of benefits within a time frame of 14 years.)

**FOR ALL STUDENTS APPLYING FOR AND RECEIVING
VA EDUCATIONAL BENEFITS**

1-Any student seeking and receiving VA educational financial assistance in the Associate of Sacred Literature, Bachelor of Arts, Bachelor of Sacred Literature or Master of Sacred Literature Degrees from Louisville Bible College would be required to take all courses applying to their degree in residence and not by Independent Study courses including on-line courses, home study courses and distance education, until such time as Louisville Bible College becomes a fully accredited institution by an agency recognized by the USDE.

2- Any transfer credit being applied to a degree from Louisville Bible College by a student receiving VA educational financial assistance must come from an accredited institution.

Kentucky Approving Agency for Veteran Education

I certify this publication to be true and correct in content and policy.

Signature: *Ron Downs*

Title: **Vice-President of Academic Affairs and Academic Dean**

School: Louisville Bible College

Date: July 1, 2011

**WITHDRAW AND REFUNDS FOR STUDENTS RECEIVING VA
EDUCATIONAL BENEFITS**

Veterans and other eligible persons may qualify to receive VA educational benefits. When a student who has been awarded VA educational benefits chooses to withdraw from a course(s), the following policies apply.

To withdraw officially, a student must begin the process at the Registrar’s Office and complete an official withdraw “Change of Schedule” form. The withdraw date will be the day the Registrar receives the completed “official” Change of Schedule form from the student. This date will be used to calculate the amount of the refund. There is a \$4.00 Change of Schedule fee for each schedule change made after classes begin. Unofficial withdraw from all classes will result in refunds being calculated on the determination of the student’s last lay of class attendance. Refunds of institutional charges will include tuition, fees, and other applicable charges. Prompt refunds will be issued within 30 days of the submission of the Change of Schedule form. The refund is calculated on a weekly basis for the entire 16 week semester at the descending rate of 6.25% per week as follows:

Week	% of Tuition Refund
Week 1	100%
Week 2	93.75%
Week 3	87.5%
Week 4	81.25%

Week 5	75%
Week 6	68.75%
Week 7	62.5%
Week 8	56.25%
Week 9	50%
Week 10	43.75%
Week 11	37.5%
Week 12	31.25%
Week 13	25%
Week 14	18.75%
Week 15	12.5%
Week 16	6.25%

Students receiving VA educational benefits who withdraw from courses that meet less than 16 weeks (e.g. weekend modules etc.) are refunded on a schedule based on 4 hour seat-time segments of the course, pro-rated over the entire course duration. (Note: A typical 3 credit hours module will include nine, 4-hour (+/-) segments spread over three weekends.) Refunds for those receiving VA educational benefits will be calculated on the number of those segments of class completed prior to withdraw and pro-rated at 11.1% per segment.

Kentucky Approving Agency for Veteran Education

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Signature: *Ron Downs*

Title: **Vice-President for Academic Affairs and Academic Dean**

School: Louisville Bible College

Date: July 1, 2011

Administration

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D.Min., Trinity Theological Seminary; M.Div., Emmanuel School of Religion; B.S., Johnson Bible College; Associate, Wabash Valley College.

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Vice President for Academic Affairs / Academic Dean

M.Div., Emmanuel School Religion; B.S., Milligan College; Eastern Kentucky University.

Danny L. Dye

Vice President for Operations and Advancement / Director of Partnership Development

M.Div., Lincoln Christian Seminary; B.A., Lincoln Christian College.

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Director of Finance

B.S., Midway College; Associate, Lexington Community College.

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Assessment Statistics Coordinator

Ph.D., University of Minnesota; Ph.D. (candidate), University of Pittsburgh; M.Ed., University of Pittsburgh; B.A., Johnson Bible College; University of Tennessee; Walters State Community College; North Carolina State University; Winston-Salem State University.

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M.A., B.A., Cincinnati Christian University & Seminary; The Ohio State University; University of Kentucky; University of Connecticut; Southern Baptist Theological Seminary.

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Registrar / Campus Hostess

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Academic Support & Assistant Director of Christian Service

B.A., Cincinnati Christian University.

John D. Merritt

Director of Library

M.L.S., University of Kentucky; M.S.L., Louisville Bible College; B.S., Bluefield College of Evangelism; B.A., Flagler College.

Melissa D. Patrick

Director for Student Services

M.S., Indiana State University; B.S., Associate, University of Southern Indiana.

Rob Razor

Director for Marketing and Technology

B.A., Valparaiso University.

Paul E. Ratterman

B.S.L., A.S.L., Louisville Bible College; A.A.S., Jefferson Community and Technical College.

Director of Admissions

C. J. Sweeney

Louisville Bible College.

Administrative Assistant to the President

David Trueblood

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Institutional Research Director

A. Cleo Turner

Diploma, House of Beauty.

Office Manager and Textbook Coordinator

Staff

Thomas E. Meneely

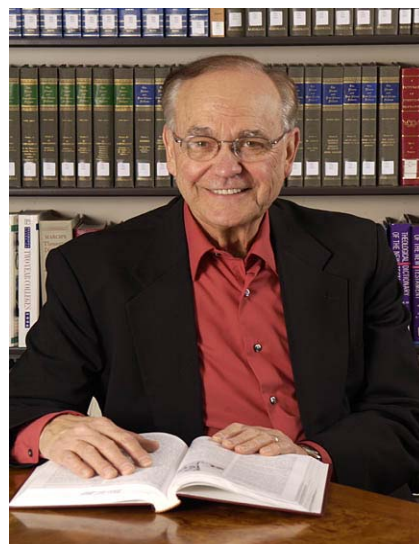
B.A., Cincinnati Christian University; Xavier University.

Maintenance

Mary Merritt

Louisville Bible College.

Assistant to the Librarian



Faculty & Adjuncts

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D.Min., Amridge University; M.S.L., Louisville Bible College; B.S., Northwest Oklahoma State University.

Dr. Roger L. Clark**Professor in Professional Studies**

Ed.D., Ed.S., M.M., Southern Illinois University (Edwardsville); B.M.E., University of Evansville.

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M.A. Duke University; B.A. Milligan College.

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M.Div., Emmanuel School Religion; B.S., Milligan College; Eastern Kentucky University.

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D.Min., Graduate Theological Foundation; M.A., Cincinnati Christian University; B.A., St. Louis Christian College; Baptist Missionary Association Theological School; Cincinnati Christian University; Johnson Bible College.

Matthew E. Sullivan**Assistant Professor in Bible and Professional Studies**

M.Div., M.A., Lincoln Christian Seminary; BS., Johnson Bible College.

David L. Trueblood**Assistant Professor in Communicative Arts**

M.Ed., University of Louisville; M.S.L., Louisville Bible College; B.A., University of Louisville; B.S.L., Louisville Bible College.

Dr. Timothy N. Wallingford**Professor in Professional Studies**

D.Min., Emmanuel School of Religion; M.Div., M.Min., M.A., B.S., Cincinnati Christian University; Southern Baptist Theological Seminary; Johnson Bible College.

Betty E. Weldon**Professor in Communicative Arts**

Ph.D. ABD, M.A., B.A., University of Louisville.

Michael D. Welter**Instructor in Professional Studies**

M.A., Spalding University; B.A., Lipscomb University; Southern Baptist Seminary.

KEEN On-Line Faculty

Knowledge Elements Education Network (KEEN) of Franklin, Tennessee serves as the provider of on-line General Studies courses for Louisville Bible College. While the instructors listed below are not individually under contract with Louisville Bible College directly, they are employed by KEEN and have signed the KEEN statement of faith.

Dr. Don Atkinson

D.Min., New Orleans Baptist Theological Seminary; M.Div., South Baptist Theological Seminary; B.D., Southern Baptist Theological Seminary; B.A., Athens College (AL).

Lee Barnett

M.R.E., Liberty University; M.A. in Religion, Liberty University; B.A., Belmont University.

Kasey Bogert

M.A., English, Oklahoma State University; B.A., English, Oklahoma State University.

David Bunker

M.A., Olivet Nazarene University; M.A., Wheaton College.

Dr. John J. Conner

Ph.D., Communications, Louisiana State University; M.A., Communications, Louisiana State University; B.A., Georgetown College.

David R. Dillon

Ph. D. (candidate) Education, Ohio State University; M.Div. Pastoral Studies, Grand Rapids Baptist Seminary; B.A. Faith Baptist Bible College.

Carol Eades

Ph.D., M.S., B.A., University of Kentucky.

Laurie Key

B.S., City University of New York; M.S., University of Michigan.

Dr. Sharon Landers

Ph.D. Latin American History, Texas Christian University; M.A. History, Texas Christian University; B.A. History / English, Texas Christian University.

Philip LeMaster

Ph.D., University of Kentucky; M.M., Kentucky Christian University; M.A., Marshall University; B.A., Kentucky Christian University; Morehead State University; Cincinnati Christian University.

Jeanie L. Maguire

M.A. Community Counseling, Eastern Michigan University; B.A. Psychology / Sociology, Cornerstone University.

Lisa Mayo

M.S. Geoscience, Mississippi State University; B.S. Geoscience, Middle Tennessee State University.

Ruth Paily

M.S.T. Mathematics, Middle Tennessee State University; M.B.E. Business Education, Georgia State University; B.B.A. Business Education, University of Iowa.

Bruce Prins

Ph.D., University of California-Irvine; B.A., Point Loma College.

Thomas Rauter

Ph.D., University of Illinois, Urbana-Champaign; M.B.A. Marymount University; B.A. Wheaton College.

Dr. Steven T. Smith

Ph.D. ABD, Higher Education Administration, University of Southern Mississippi; M.Th., Southeastern Baptist Theological Seminary; M.Div., Southeastern Baptist Theological Seminary; B.A. Mobile College.

Board of Regents

Responsibilities:

The final authority in the determination of the administration, policy, and program of the Louisville Bible College is vested in the Board of Regents. It is the responsibility of the Board of Regents and the President to cast the vision for the College. The Board is also responsible for setting policy, hiring the President, approving the budget, faculty, and curriculum and maintaining spiritual integrity where doctrine is concerned.

Composition:

The Board of Regents is the governing body of the College. It is presently composed of 11 members, who are elected to 3-year terms, with 1/3 expiring each year. The Board is totally independent of outside control. They elect their own officers.

The current members of the Board of Regents are:

Michael L. Bell	Glendale, KY	Ministry
David H. Brown	Caneyville, KY	Ministry
Carolyn S. Clark	Louisville, KY	Business
Odis M. Clark	Danville, KY	Ministry
Gary L. Coffey	Glendale, KY	Education
Gary E. Fenner	Sellersburg, IN	Ministry
V. Terry Kemp	Wilkinson, IN	Education
Nelson E. Lee	Nashville, IN	Ministry
Alton D. Little	Bowling Green, KY	Education
Larry G. Oetzel	Louisville, KY	Ministry
Jeanne Omer Richter	Louisville, KY	Business
Melvin White	Louisville, KY	Business / Ministry

2011-2012 Calendar

2011

August 13	New Student Orientation (9:30am-4:30pm)
August 15	Fall Semester classes begin
August 16	Convocation/Chapel
September 5	Labor Day – no classes; office closed
September 19	Chapel
October 3-7	Mid-Term Exams
October 20	Chapel
October 31	Spring Semester and J-Term registration begin
November 18	Chapel
November 22-25	Thanksgiving Break
December 5-9	Final Exam Week
December 12- January 8	Christmas Break

2012

January 9-12	J-Term
January 14	New Student Orientation, (9:30am-4:30pm)
January 16	Spring Semester Classes begin
January 23	Chapel
February 22	Chapel
March 5-9	Mid-Term Exams
March 22	Chapel
April 2-6	Spring Break
April 9	Summer Class Registration begins
April 20	Chapel
April 23	Fall Semester Registration begins
May 7-11	Final Exam Week
May 11	Graduation Rehearsal. 4:00 pm Alumni Banquet, 6:30 pm
May 12	Graduation, 10:30 am
May 14	Summer Classes begin
May 28	LBC Offices Closed
July 4	LBC Offices Closed
July 9	Summer Classes end